

## Year 3 Home Learning Topic Tasks – Summer Term First Half

## Invaders and Settlers

The top two rows need to be completed from left to right.

<p><u>LO: To identify different types of forces.</u> Watch: <a href="https://www.bbc.co.uk/bitesize/clips/zch4wxs">https://www.bbc.co.uk/bitesize/clips/zch4wxs</a></p> <p>In your home find things you 'push', 'pull' and 'twist'? Are there things you can 'push' and 'pull'?</p> <p>Write down your ideas – photos or pictures. For example: you pull to brush your hair, you push a doorbell button. Use arrows to show the direction of the <b>force</b>.</p>	<p><u>LO: To compare how objects move on different surfaces.</u></p> <p>Test how far a toy vehicle moves on different surfaces, e.g. carpet, cardboard, paper, fabric, plastic, etc. Set up a ramp and place different materials at the base. Keep the ramp the same height, only change the material. Which materials made the car go fastest and furthest, and slower and least far? Present using drawings / photos / writing.</p>	<p><u>LO: To understand that there is a force called 'friction' that acts between the surfaces of objects.</u> Watch: <a href="https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs">https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs</a></p> <p>Draw a series of four labelled drawings to show examples of <b>friction</b> in everyday life. Try to include examples where there is a lot of friction and where there is not very much friction.</p>	<p><u>LO: To understand that not all metals are magnetic.</u></p> <p>Gather some metal objects, for example: a spoon, paper clips, coins, rings, foil, wire, etc. Investigate which objects are <b>attracted</b> to the magnet and which are not. What do you understand from this investigation? Research what makes a metal <b>magnetic</b>. Watch: <a href="https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt">https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt</a></p>	<p><u>LO: To know that magnets have uses in everyday life.</u></p> <p>Research the different ways <b>magnets</b> are used in everyday life. Find examples used in the home, for example, fridges and TVs, as well as examples from the wider world. Present your findings as a poster or information sheet.</p>
<p><u>L.O. To understand the terms 'invade' and 'settle'.</u></p> <p><i>The reasons why people moved in the past are similar to the reasons people move today.</i></p> <p>Use a dictionary to find out what 'invade' and 'settle' mean. Use a thesaurus to look up as many words associated with 'invade' and 'settle' as you can.</p>	<p><u>L.O. To find out how and why the Romans invaded Britain.</u></p> <p><i>Read the guide:</i> <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt</a></p> <p>Write down some of the reasons why the <b>Romans invaded</b> Britain. Research the <b>uniforms</b> and <b>weapons</b> used by a Roman <b>soldier</b>. Draw a labelled picture.</p>	<p><u>L.O. To learn about the Celtic way of life.</u></p> <p><i>Read the guide:</i> <a href="https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt">https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt</a></p> <p>Write a diary entry for a day in the life of a child living in a <b>Celtic Iron Age hill fort</b>. Include some illustrations.</p>	<p><u>L.O. To learn about Boudicca and revolt against the Romans.</u></p> <p><i>Watch:</i> <a href="https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt">https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt</a></p> <p>Research the events of the <b>revolt</b> and the attack on Roman <b>Colchester</b>. Draw a simple cartoon strip with captions showing the events of the revolt.</p>	<p><u>L.O. To investigate the ways in which the Romans changed Britain.</u></p> <p><i>Watch:</i> <a href="https://www.bbc.co.uk/bitesize/clips/zwjhfrd">https://www.bbc.co.uk/bitesize/clips/zwjhfrd</a></p> <p>Design a poster showing the different ways the Romans changed Britain.</p>
<p><u>LO: To research and design a Roman mosaic.</u></p> <p>Research Roman <b>mosaics</b>. What is a mosaic? How were they made? What <b>materials</b> were they normally made from? On squared paper, design your own mosaic, inspired by your research. Keep to a maximum of 3 to 4 colours.</p>	<p><u>LO: To make a Roman-style mosaic.</u></p> <p>Use your design to make your own Roman <b>mosaic</b> by cutting up small pieces of coloured paper or card and sticking them in place.</p>	<p><u>L.O. To learn about the Christian symbols of Pentecost.</u></p> <p>Read the Bible, Acts 2 v1 – 4. Research and sketch <b>symbols</b> of the <b>Christian</b> festival of <b>Pentecost</b>. <i>Use your sketches to design a Pentecost banner for use in a local church or design a cloth for the collective worship table.</i></p>	<p><u>L.O. To learn about the holy book of Islam.</u></p> <p><i>Watch:</i> <a href="http://www.bbc.co.uk/education/clips/z4fgkqt">http://www.bbc.co.uk/education/clips/z4fgkqt</a></p> <p>Find out about the <b>Koran</b> and write some facts about it, e.g. What is the Koran? Which religion does it belong to? Which <b>language</b> is it written in? What are the important messages in the Koran about?</p>	<p><u>L.O. To use the internet to research about the Roman way of life and present information using word processing skills.</u></p> <p>Research <b>one</b> of these aspects of Roman life: <b>technology; religion; art; towns; home and family; farms</b>. Present information in your own words and type your work, thinking about <b>font</b>, colour and size. <b>Import</b> an image or two and label them.</p>

