

Numeracy

- * Number and place value
- * Mental addition and subtraction
- * Properties of shape

PSHE

- * Healthy Relationships
- * Feelings and Emotions
- * Healthy Lifestyles
- * Keeping Safe

RE

- * About the harvest and giving thanks
- * What is God like?
- * Christmas-gifts and giving

Languages

- * Basic greetings
- Counting

English

*Fiction:

Stories with familiar settings, using books about toys

*Non-Fiction:

Recounts and persuasive writing

*Poetry

Pattern and rhyme

Phonics will be taught x2 daily (whole class and/or small group work)
Guided reading sessions will take place weekly.

Art

* Investigating Materials – Children will explore and use natural and made materials to communicate ideas and meanings in a weaving; comment on differences in others' work; suggest ways of improving their own work.

History

* How Are Our Toys Different From Those in the Past? – Children will use words and phrases about the passing of time; recognise some characteristics of toys in the past; ask and answer questions about toys in the past; identify differences between old and new toys.

PE

- * Dance – Children explore basic body actions, eg jumping and turning, and use different parts of their body to make movements linked to the topic.
- * Games – Children develop basic game-playing skills, in particular throwing and catching.
- *Gymnastics – exploring shapes, ways of travelling and using large and small equipment safely.

Class 1 Autumn Term 2018



Toys

Science

* Pushes and Pulls- Children learn about different sorts of movement and how to describe these. They relate movement to pushes and pulls.

* Light and Dark – This unit develops children's understanding of the need for light to see things. Children learn that darkness is the absence of light and that in the absence of sunlight other light sources are seen more easily.

Geography

- * Children observe and identify weather patterns and seasons
- *Use simple fieldwork and observational skills to study the geography of their school and its grounds
- *Read features on a map
- *Use compass directions

Music

* The children will explore body sounds and represent sounds with symbols. They will experiment with, create, select and combine sounds using the inter-related dimensions of music.
They will listen to and discuss a range of high quality recorded music.

ICT

- * Computing , children will explore and write algorithms.
- * Research – Children will explore information from different sources including the internet.
- *ICT, including iPads, will be used regularly to support children's learning across the curriculum.

Design Technology

* This unit involves designing and making a decorative Christmas product for a specific consumer.