

## Home Learning Tasks for Year One

This home learning letter provides your child with learning activities from various areas of the curriculum to complete at home. Each area of learning will have a link which you can use to access the work. I would recommend that the Maths and English tasks are completed in the morning and the other subjects (science/topic/RE) in the afternoon, as it would be in school. One maths, English and phonics task should be completed every day. One foundation activity should be completed each day, your child can choose between science and topic. Please ensure your child reads every day. To access Espresso Education please use the login details that have been provided to you via email

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| English  | https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98   |
|  | Please use the above link to Oak Academy for the daily writing activity. This is a narrative unit using  |
|  | the Magic Paintbrush by Julia Donaldson. Each daily lesson provides a learning video to follow and   |
|  | an activity to complete. Watch the video in full prior to completing the task. Start at lesson 1 and   |
|  | continue to work your way through the lessons each day.  |
| Phonics  | Login to our Espresso account and select Key Stage 1 - English – from here you can select the  |
|  | Phonics section – click on this and select one of the activities from Phase 3-5 to play.   |
|  | Visit phonics play and select 'free phonics play' for a limited selection of excellent resources.  |
|  | https://www.phonicsplay.co.uk/   |
|  | Your child may also enjoy playing some of that practical games that they learnt last year with Mrs   |
|  | Davies: 'flipping phonics' and 'cross the river' are always popular!   |
| Maths  | Practice writing your number bonds to 10 every day.  |
|  | Practise counting in ones from different starting points every day, can you count backwards?   |
|  | Practise counting in twos, fives and tens  |
|  | In mathematics we would like you to complete daily lessons using White Rose Maths. Use the link  |
|  | below to access these lessons. Start at lesson 1 and continue to work your way through the lessons   |
|  | each day. Complete one lesson per day – each lesson provided has a teaching video, main activity,  |
|  | and the answers so you can check your own work. There are some additional tasks which you may  |
|  | wish to try as well. <u>https://whiterosemaths.com/homelearning/year-1/</u>  |
| RE   | Login to our Espresso account and select Key Stage 1 – RE – from here you can find the 'Harvest and  |
|  | Food' resource box. Support your child to explore the resources.   |
| <b>C</b> · · · · · · ·   | Follow the daily science lessons from Oak Academy. The learning topic is Season & Change. Walks in   |
| Science  | the local environment or observing the outside world from the window will also help to support your  |
|  | child's developing knowledge of the seasons.   |
|  | https://classroom.thenational.academy/units/seasons-and-change-3c8a  |
| Topic  | Follow the daily history lessons from Oak Academy. The learning topic is 'How have peoples lives   |
|  | changed in living memory' and the toys lessons are most relevant.  |
|  | https://teachers.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c  |
| Deedine  | Listen to stories read aloud by an adult and discuss the texts you have heard. Join in with some of  |
| Reading  | the repeated words and phrases and sound out some of the phonically decodable words. You could   |
|  | write a simple review of the books you have read/listened to. Try to access a variety of different   |
|  | texts; stories, poems, information books, instructions, recipes etc.   |
|  | Use this link for a number of suggested Physical activities to complete at home  |
| PE   | <u>https://www.cambslearntogether.co.uk/home-learning/pe</u><br>If you are able to get outside for some fresh air and physical activity each day, I strongly encourage |
|  | you to do so.  |
| To don an don't  | Play allows children to use their creativity while developing their imagination, dexterity, and physical,  |
| Independent  | cognitive, and emotional strength. Play is important to healthy brain development.   |
| Play   | It is through play that children at a very early age engage and interact in the world around them.   |
|  | So, remember to get your toys out and play for at least an hour a day!   |
|  | so, remember to get your toys out and play for at least all nour a day:  |