

Good morning



Home Learning
Wednesday 8th July

Mental Maths

Start each Maths session with some quick mental maths questions.
Choose your colour challenge and just write the answers – don't use a written method to work it out.

Why not try all four?

7. Which is the greatest number?
76, 79, 73, 37, 75

8. Which number does not belong?
4, 8, 10, 12

9. Does 3×6 have the same value as 6×3 ?

10. How many tens are in 90?

11. $6 + 6 + 6 = 6 \times \square$

12. How many weeks are there in a fortnight?

8. Continue this sequence
 $5\frac{1}{2}$, $6\frac{1}{2}$, $7\frac{1}{2}$, \square , \square

9. Write the operation to make this calculation correct.
 $72 \square 9 = 8$

10. What is 100 less than 8011?

11. Which unit should you use to measure a felt tip pen?

12. What needs to be added to 594 to make 900?

13. Write 0.75 as a fraction?

8. Which is the odd one out?
654 541 877 859 673

9. What is the value of n ?
 $16 + n = 102$

10. Double 78

11. Estimate $516 + 284$

12. What is the fourth month of the year?

13. $(9 \times 7) + (4 \times 4) =$

14. The school raised £1046 in 2012 and £1217 in 2013. How much did they raise in total?

10. Complete the sequence.
2.15, 2.35, 2.55, \square , \square

11. Put these numbers in order, largest first.
1.59, 15.16, 15.8

12. Maud starts school at 8:55 and finishes school at ten minutes to three. How long is the school day?

13. How many months are there in ten years?

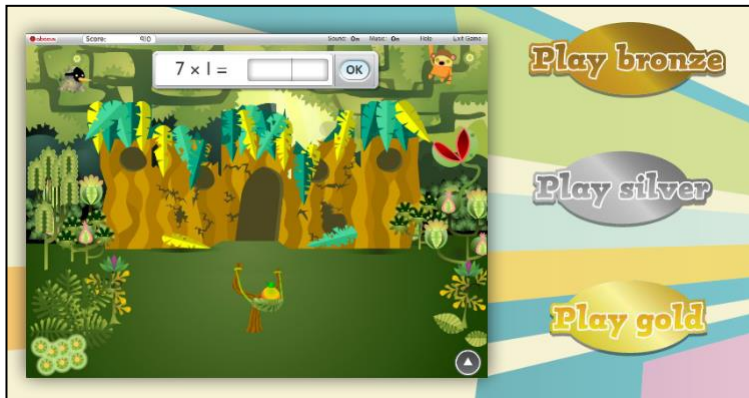
14. Insert $<$, $>$ or $=$
 $0.074 \square 0.08$ $\begin{matrix} - \\ + \end{matrix}$

Wednesday 8th July

L.O. – to find fractions of amounts

Maths

Today, I have allocated you a game on *activelearn* called **Smash the Shack** to practise your times tables.



Now visit:

<https://www.bbc.co.uk/bitesize/articles/zdrbcqt>

- Watch the video
- Look at the examples
- Have a look at the bar models

Stay on this page for the first two of today's challenges.

You will need to use your knowledge of your tables as well as division.

Fabulous
Challenge

Scroll down on the Bitesize Daily lesson to
find Activity 1
Match of the Day fractions

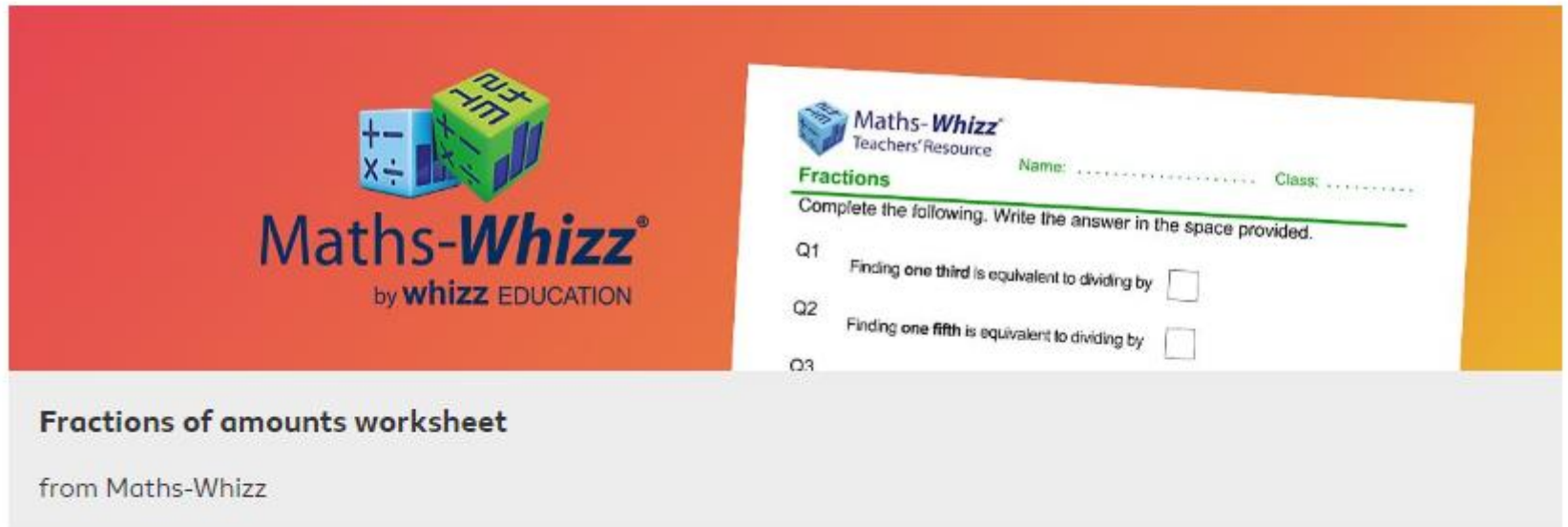


Practise fractions of amounts with this worksheet.

Activity 2

Fractions of amounts worksheet

Can you complete this fractions of amounts worksheet from [Maths-Whizz](#) ↗?



The screenshot shows the Maths-Whizz logo, which consists of two 3D cubes (one blue, one green) with mathematical symbols (+, -, ×, ÷) on their faces. Below the logo is the text "Maths-Whizz® by whizz EDUCATION". To the right is a preview of the worksheet titled "Fractions" with a "Name:" and "Class:" field. The worksheet contains three questions: Q1: Finding one third is equivalent to dividing by ; Q2: Finding one fifth is equivalent to dividing by ; Q3: (partially visible). Below the screenshot, the text "Fractions of amounts worksheet from Maths-Whizz" is displayed.

Fractions of amounts worksheet

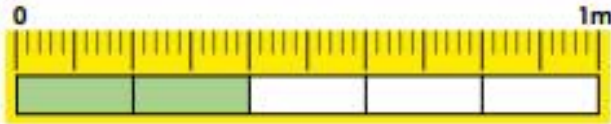
from Maths-Whizz

Click here for the [answer sheet](#)

Fun Challenge

Fraction of an Amount

4. Tick the calculation which matches the image below.

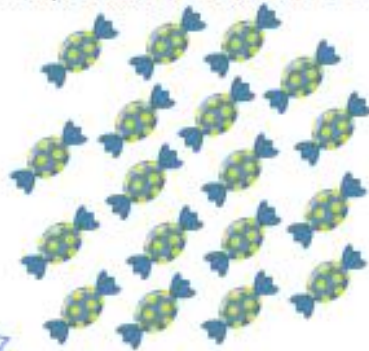


- A. $\frac{2}{5}$ of 1m = 30cm ☐ B. $\frac{2}{5}$ of 1m = 40cm ☐
- C. $\frac{2}{10}$ of 1m = 20cm ☐ D. $\frac{4}{10}$ of 1m = 20cm ☐



111
1000/201

5. Complete the calculation and bar model for the image below.



$$\frac{2}{3} \text{ of } \square \text{ is } \square$$



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1000/201

6. Mason and Lara are sharing a jar of 24 cookies.



I have eaten $\frac{3}{8}$ of the cookies.



Lara



Mason

I have eaten $\frac{5}{8}$ of the cookies.

Mason thinks that he has eaten 4 more cookies than Lara. Is he correct? Explain your answer.



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1000/201

ei and ie words – it can be very hard to know which whether to use **ei** or **ie**

<https://www.educationquizzes.com/ks2/english/spelling-ie-or-ei/>



EducationQuizzes

Parents Students Tutors Teachers Knowledge Bank Survey Results

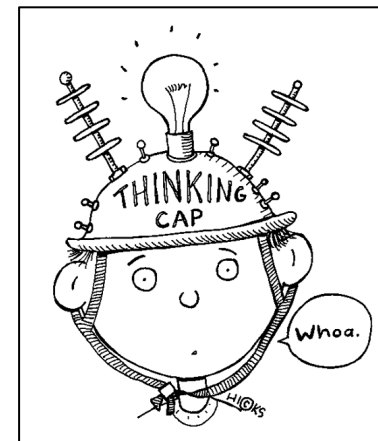
Home > KS2 > KS2 English > Spelling: ie or ei?

KS1 (Age 5-7) KS2 (Age 7-11) 11+ (Age 7-11) KS3 (Age 11-14) GCSE (Age 14-17) Spanish

Spelling: ie or ei?

This KS2 English spelling quiz takes a look at words spelled using either 'ie' or 'ei'. You might have heard the spelling rule: 'I before E, except after C'. This rule is very useful for helping us to decide whether to spell a word with 'ie' or 'ei', especially when you also know this exception: always use 'ei' for the 'ay' sound (as in 'eight').

Quiz Time



Wednesday 8th July

L.O. – to write speech effectively.

Speech can be a really important way to move the story along. Do you remember '*Friend or Foe*' by **Michael Morpurgo**? He used speech a lot to help us to get to know the characters and to keep our interest in the plot.

Have a careful look at these **golden rules**.

There are some golden rules for writing speech:

- 1) Put inverted commas (" ") around what is actually said.
- 2) Begin a new line (paragraph) for every new speaker.
- 3) Always begin a new piece of speech with a capital letter.
- 4) Always put some punctuation at the end of the speech – . , ! or ?
- 5) To make it interesting, tell us how the words were spoken.

Now it's your turn. Turn to page 20 of the booklet.

1. Decide on two characters. One of them makes a wish and the other one reacts.
2. Think about how they both feel.
3. Draw this as a cartoon with speech bubbles.
4. Now turn your cartoon into a short dialogue from a wishing story.
5. Use your words to set the scene. Remember – show not tell!

Keeping in touch

- Do try to keep in touch at least ***once a week***.
- We would love to see some of your Home Learning but you don't need to send every piece – unless you want to.



- Zoom times and groups will stay the same this week
- 1.30 or 2.30 pm
- **Please bring your English booklet to share some of your creative writing.**