An overview of topics which may be taught in Year 6.

Mathematics • Fractions, Decimals and Percentages • Understanding Shape and their properties • Handling Data • Measures • Ratio and Proportion • Continued revision of the four number operations.	<ul> <li><u>Science</u></li> <li>Forces - gravity, air resistance, water resistance, friction and mechanisms.</li> <li>Light - shadows, how light travels and is reflected.</li> <li>Throughout all science work, investigative skills will be developed.</li> </ul>	English • Continue the work on the Writing Checklist. • Fiction genres –Characters, playscripts • Non-fiction genres – Persuasion ar Discussions • Poetry – Free verse • Revision of spelling rules	nd <ul> <li>Computing         <ul> <li>Communication – Using a variety of ICT programmes to communicate with others.</li> <li>Data Handling – Looking and using at spreadsheets – links with Science, and Maths</li> </ul> </li> </ul>
History • Study the Aztec civilisation and the characteristics and features of the society and period.		<u>o De Cacau</u> Year 6 ng Term 2019	Art and Design <ul> <li>Studying and evaluating work by</li> <li>Henri Rousseau.</li> <li>Developing printing skills using linoblocks.</li> <li>Evaluating artwork.</li> </ul>
<ul> <li><u>Geography</u></li> <li>Physical geography – biomes, rainforests, vegetation belts and climate zones.</li> <li>Study the trade links with South America.</li> <li>Research environmental issues</li> </ul>	<u>RE</u> • The Eucharist – The Las Supper. • Easter – Change from Li to Death. • Death, Reincarnation and Sacred Places - Hinduism	fe Mes amis et moi • Greetings • Descriptions	<ul> <li><u>DT</u></li> <li>Researching the properties of different structures and shelters.</li> <li>Planning a shelter.</li> <li>Making a model of a shelter.</li> <li>Evaluating the final product.</li> </ul>
<ul> <li><u>PE</u></li> <li>Develop football and hockey skills through focused skills tasks and small sided games.</li> <li>Develop skills, stamina and fitness through indoor athletic sessions.</li> </ul>	Learning about     Understand diff     _ including the m	achieving personal goals. erence influences on behaviour edia. stereotypes and the lives of	Music <ul> <li>Take part in choir activities and performing at the Easter Service.</li> <li>Listening to and evaluating music from other cultures</li> </ul>