In Year One children are expected to do ten minutes of homework every day. Please use the weekly focus (I can...) to help structure your child's learning at home. The suggested daily practice activities should give you a starting point but feel free to adapt to suit your child.

Maths logs should be handed in every week on Tuesday morning and will be returned on Tuesday afternoon. Each week parents/carers or children should record at least one entry into the maths log or on Tapestry, this could be a comment from a parent about what the child has done each day, a photo or some written work from your child. Any worksheets should be stuck in neatly.

Week 1: I can compare numbers		Week 2: I can read and write numbers as words.	Week 3: I can write and solve number sentences.	Week 4: I can recall number bonds within 10.	Week 5/6: I can recall number bonds to 10.	
<u>Daily practice</u>		<u>Daily practice</u>	<u>Daily practice</u>	Daily practice	<u>Daily practice</u>	
Play Starfall — greater/less/equal https://www.starfall.com/h/numbers/gr		Practise spelling these words in different ways:	Use a dice to write some number sentences (explanation will be added to Tapestry)	Choose a different number each day and write down number pairs to make your number.eg 6:	Play 'Hit the Button': Number Bonds, Make 10.	
eater-less-equals/?sn=math0 Comparing Numbers Worksheet		zero, one, two, three, four, five, six, seven, eight, nine, ten	Colour by number sentence sheet.	0+6, 1+5, 2+4, 3+3, 4+2, 5+1, 6+0	https://www.topmarks.co.uk/maths-games/hit-the-button Number bonds to 10: Goblins and gold cut and stick activity sheet. Write out number sentences e.g. 1 + 9 = 10, 2 + 8 = 10. Write missing number sentences for your child to complete e.g. 7 + = 10	
Say a number, ask your child to say a number than is greater than your number. Say two numbers, ask your child which is biggest and which is smallest.		Be creative, you could use, chalks, paint, icing, coloured pens, water etc.	Play Starfall — missing numbers https://www.starfall.com/h/addsub/	Biscuit number bonds (explanation will be added to Tapestry)		
		Challenge: twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred.	addsub-ladder/?sn=math1-math0	Play 'Hit the Button': Number bonds, Addition within 10.		
		Play 'Fruit Splat' https://www.sheppardsoftware.com/math/e arly-math/number-words-fruit-splat-game/		https://www.topmarks.co.uk/maths- games/hit-the-button		
Maths in Action: Fancy a challenge or longer activity? Choose one from the menu below!						
Play 'Snakes and Ladders' or another maths/ number- based game e.g. Monopoly, dominoes, snap, bingo	Set up an obstacle course outside. Time yourself and your friends and family completing the course. Who is the fastest?	Estimate (have a good guess) how long it would take you to tidy your bedroom or get ready for bed. Ask someone to time you while you do it, was your estimation close? Can you do it even faster tomorrow?	Phone a friend or someone in your family and play 'guess my number'. Give them some clues about your number like we do in class (e.g. my number is bigger than 10, my number has a 7, my number is less than 30) then let them ask you some questions to find out more about your number. Take it in turns to choose a number.	Make a model using construction toys or bits and bobs from your household recycling. What 3D shapes have you used to make your model? You could draw a picture or take a photo of your model and label it to show the shapes you have used.	Help to sort out the washing at home. Can you sort the washing in different ways e.g. in piles for who it belongs to, type of clothing, colours.	Choose a recipe from a recipe book or online. Help to measure the ingredients and to keep track of cooking times.