

Great Chesterford C E Primary Academy
Class 6 Newsletter
Summer Term 2022

Dear Children and Parents,

Welcome back! This term our class topic is entitled 'I'm a Year 6, Get Me Out of Here!' and we will incorporate this theme across the subject areas through a wide variety of activities. This will be an extremely busy term as the children will complete end of Key Stage assessments, transition to secondary school activities, the summer production, the residential trip as well as working through the Relationship and Sex Education unit. The class will also attend a virtual 'Crucial Crew' workshop and we hope to arrange a date for the children to meet with pupils from Debden Primary Academy in advance of the Residential in July.

The staff arrangements for the term are as follows: Mrs McCullough will take the class on a Thursday afternoon for science; Mrs Chambers will lead French on a Monday afternoon; Mrs Balchin, Mrs Munday, Mrs Campbell and Mrs Heath will continue to support the class.

I have included a diary of the main **Year 6** events and visits below and will update you with any additional dates or amendments as necessary. Other **whole school events** will be published on the weekly newsletter.

Year 6 Important Dates

<u>Event</u>	<u>Date</u>
SATs Grammar, Punctuation and Spelling Paper	Monday 9th May
SATs Reading Comprehension Paper	Tuesday 10 th May
SATs Maths Papers	Wednesday 11 th and Thursday 12 th May
Crucial Crew	Monday 23 rd May (p.m.)
Enterprise Sale	Friday 24 th June
End of Assessments picnic	Friday 1 st July (p.m.)
Yr 5/6 Production	Wednesday 13 th July/Thursday 14 th July
Memories assembly	Friday 15 th July (p.m.)
Open Afternoon – SATs results released	Friday 15 th July (p.m.)
Residential Trip	Sunday 17 th July – Wednesday 19 th July
Leavers' Church Service	Thursday 21 st July 9:30am
Year 6 Entertainment	Thursday 21 st July 1:45pm

End of Key Stage Assessments

In addition to the tests for Reading, Grammar and Maths, the children will continue to work towards their end of Key Stage assessments in Writing and Science. These subjects are teacher assessed and work up until the end of the academic year will count towards their final achievements. Therefore, it continues to be important that the children attend school regularly throughout the term.

How to support your child through the SATs

As you can see, the SATs tests are fast approaching. These tests are an opportunity for each child to show what they have learnt during their time at primary school and as the children have worked hard, we wish for them to do their best. In the run up to the SATs, you can support your child by helping them with some regular daily revision. It has been evident in previous years that those children who have revised regularly have achieved well as it helps to put them in the correct frame of mind and see the importance of these tests. All end of key stage results and progress are shared with the respective high schools and inform academic transition.

During the week of SATs, your child will benefit from:

- Early nights
- A good breakfast
- A named water bottle to allow them to hydrate properly
- A healthy snack for break

P.E./Games

This term, P.E. will usually take place on Wednesday and Friday afternoons. Children should have in

school a navy school PE top/white T. shirt, navy shorts/skort and plimsolls, which they should keep in their locker in a named P.E bag. They may also wish to have available trainers, a sun hat, sun-cream and bottled water. This term we will be focusing on rounders, cricket and athletics.

Relationship and Sex Education

After half term, we will start the PSHEe work on Relationship and sex Education. This will cover puberty, how a baby is made and the basics of pregnancy and birth and will build on from the work taught in Year 5. The whole unit will emphasise the importance of stable, loving relationships in accordance with school policy. Resources used will include worksheets, images and video clips which are age appropriate. If you have any queries about the content or would like to see the resources used, please make an appointment to see me.

Homework

Children in Class 6 are expected to spend approximately 30 minutes on homework tasks. Reading is an important part of homework and children in this class should normally spend at least 15 minutes reading each day. Discussion of texts read or shared is crucial to develop the child's comprehension.

The homework timetable is outlined below:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading English French	Reading Spelling	Reading Maths	Reading Science	Reading

Homework Diaries should continue to be signed weekly by parents and children should be recording the amount of time spent on homework and reading each day. These books have been designed in line with the organisers used at secondary school as part of the transition process from primary to secondary. Children are responsible for writing down their homework each day and ensuring that they understand what they need to do before they leave school. They also need to make sure they have the correct books and equipment in school each day. A timetable has been provided for them. Parents are invited to comment in these books on their child's progress in any aspect of homework, including reading. Please note - Homework Diaries will be looked at on a regular basis but homework may not always be marked in the same way. It will sometimes be more appropriate to check children's understanding through discussion or use work started at home as a basis for continued work in the classroom.

A copy of this term's topic web can also be found be Class 6 page of the school website.

Throughout this term, we hope to have visits from Secondary School teachers, who will get to know the children and answer any concerns they may have.

I am sure all the children are looking forward to the challenging, but enjoyable activities ahead and their final term at primary school.

Yours sincerely,

Mrs Starbuck