**Year 4 Home Learning Topic Tasks – Summer Term First Half Greece – Ancient and Modern**

The top two rows need to be completed from left to right.

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| LO: To recognise different types of teeth.  Find out about the different types of teeth we have and the role each tooth has when eating. | LO: To understand how toothpaste affects teeth.  Sit half an eggshell in toothpaste for a week and keep the other half plain. After a week, drop the eggshells into vinegar, coke or juice. Observe what happens to the shells. Why do you think this is? | LO: To understand how the digestive system works.  Research how the digestive system works. Can you find what each role these parts of the body have when digesting food? tongue saliva salivary gland mouth oesophagus stomach liver small intestine large intestine anus | LO: To understand how a food chain is constructed.  Research the terms prey, producer, consumer and predator. Research and draw food chains for different habitats. | LO: To understand that food chains are part of more complex food webs.  Watch <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-food-chains-and-food-webs-in-animals/zn7g92p>  Try and draw your own food web for a given habitat. |
| LO: To be able to locate Greece on a world map.  Locate mainland Greece and its islands on a map of Europe. What geographical information can you find out about Greece? Climate? Land use? Land type? Population?  Children plan journey from home to Cyclades islands, Greece. | LO: To be able to locate East Anglia on a UK map.  Locate the region of East Anglia on a map. Where does the name come from? Which counties/cities/towns and coastlines are in this region?  [www.visiteastofengland.com](http://www.visiteastofengland.com) Make a list of reasons people might visit East Anglia.  *What else do we know about East Anglia?* Climate? Places to visit? Population? | LO: To be able to locate Attica on a map of Greece.  Locate Athens and region of Attica surrounding Athens.  *What are the main features of Attica?* Identify, cities, towns, islands, mountains and seas.  *Why might people want to visit the region of Attica?* <https://athensattica.com/> | LO: To compare Attica with East Anglia.  Compare different geographical features of the two regions – population, cities, towns, climate, land use, trade opportunities, | LO: To understand how areas change over time.  Either focus on the Greek islands or East Anglia to research how the areas have changed over time.  Greek islands – focus on tourism  East Anglia – focus on housing developments |
| LO: To research Greek pottery.  Research Greek pottery. Why was it important? How did they make it? Try drawing your own Greek pottery. | LO: To practise shading techniques.  Research and draw some mythical Greek creatures. Focus on the shading. Which shading techniques can you use? Where does the light fall? Which parts are darkest? | LO: To understand the main features of a mosque.  Research the main features of a mosque. qibla wall mihrab minbar minaret dome Which features are on the outside and which features are on the inside? [www.3dmekanlar.com/en/3d-large-mosques.html](http://www.3dmekanlar.com/en/3d-large-mosques.html). | LO: To understand the role of the mosque.  Which of these activities would Muslims consider to be the most/least important? worshipping together, praying alone, attending a religious class, meeting other Muslims, seeking advice from the Imam, washing, eating, having a quiet place to think and rest  Give reasons for choices. | LO: To understand variables when coding.  Log on to Espresso Coding [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)  Username: student11677  Password: chesterford  Complete the block coding Year 4 starter unit and Unit 4a.  *Remember to limit your screen time and stay safe online.* |