

A selection of activities that may be covered by Reception Class.

### **Understanding of the world**

Use a range of technology, for example, interactive whiteboards, ipads, cameras, role-play using toy telephones, cash-registers, remote control toys and BeeBots. Learn about different environments and make observations and comparisons. Reversible changes. Learn about different festivals, including Chinese New Year and Holi, and the significance of candles in different festivals. Reflect on stories from the New Testament. Learn about the importance of Easter to Christians.

### **Physical Development**

Experiment with moving in different spaces and in a variety of ways. Activities to develop skills for playing team sports and also early tennis skills. Use imagination to move creatively in response to music or words. Stories and rhymes will be translated and transformed by movements. Learn to use a range of small and large equipment safely, with a particular focus on the safe and accurate use of scissors. Continue to develop fine and gross motor skills through using construction toys, jigsaw puzzles, playdough/clay, drawing, painting, cutting and sticking activities. Develop handwriting concentrating on correct formation of letters. Use a range of tools and utensils, for example, during cooking.

### **Maths**

Sing songs and counting rhymes which recite number names in order forwards and backwards. Play number games which involve counting and matching, such as dominoes, snakes and ladders and jigsaws. Practise number recognition and formation of numbers to 20 and beyond. Order numbers to 20 and beyond. Develop understanding of addition and subtraction. Compare capacities of different containers through water and sand play. Make patterns using tiles, multilink or shapes. Look at the properties of 2D and 3D shapes. Opportunities for data handling.

## **Spring Term 2018**

Explorers and  
Adventures

### **Personal, Social and Emotional Development**

Promote positive behaviour through the use of sticker charts etc. Celebrate achievements and birthdays. Encourage tidiness in the classroom and courtyard, follow daily routines, hygiene in the toilet area and follow classroom and playground expectations. Promote the forming of good relationships with others and taking turns. Learn about our own and other cultures. Medicines – What goes onto our bodies? Keeping Safe –What can I do to keep myself safe? Explore different emotions and ways to respond to different situations. Opportunities to explore and develop a growth mindset.

### **Expressive Arts and Design**

Make models and pictures using different materials. Develop skills in drawing. Explore different media and techniques such as watercolours and printing. Follow instructions to make a product. Investigate how musical instruments can be played in a variety of ways to produce different sounds. Listen to live and recorded performances. Learn songs for Easter. Opportunities to use imagination in music and movement, story telling and dancing. Use percussion instruments to represent familiar sounds and to add sound effects to familiar stories. Role play and small world play (including topic related play).

### **Communication and Language /Literacy**

Provide opportunities for the children to talk and plan together how they will begin and carry out a task, such as role play, games and cooking activities. Access to a range of texts – fiction and non-fiction. Share news, feelings and ideas with peers. Daily practise of oral and visual recognition of letter sounds, sight words, blending and segmenting words (phonics). Discussion of stories including the main events, characters, choice of vocabulary, predicting possible endings and comprehension. Writing for a range of purposes, making labels, writing captions, invitations etc. Whole class composition of stories. Use the Writing Checklist to support writing. Participate in the school's Book Week.