Key Stage 2: Quad Kids Competition ATHLETICS

Follow the steps below to get involved:

- 1. Familiarise yourself with the 4 challenges below.
- 2. Take some time to practice and improve before recording your scores.
- 3. Once you feel confident, record your score using the guidance below.

Summer Quad Kids Competition:

Return your top scores for each even to JColeman@swchs.net

Watch on YouTube the rules and information.

https://www.youtube.com/watch?v=aSOKPngaojU for year 3, 4, 5 and 6 boys and girls event.



Honesty with others and with yourself. Having the courage to do the right thing and what you know is right.

8 X 10m shuttle run



Set up a distance of 10mmarked at either end using cones or an alternative mark (pegs, tape, tins etc...) to create the running lane.

Each participant runs the 10m distance a total of 8 times to complete 80m A handheld stopwatch or smart phone stopwatch can be used to record the time

PLEASE USE A FLAT / DRY SURFACE

Tennis Ball Throw



Standing tennis ball throw. Get a measuring tape, a marker for a throwing line and a tennis ball. Stand behind the line and using a standing over arm throw, throw the tennis ball as far as you can. Your parent mark on the floor where it first touches the ground.



The participant should cross the wedge (or substitute for wedge) as many times as possible within 20 seconds.

Speed Bounce is a two-footed jump - feet should leave the mat or floor simultaneously and land on the mat or floor simultaneously.

All you need is a stopwatch or phone and a soft item - kitchen roll or toilet paper/ roll are examples of what can be used as an alternative wedge.

The participant should start from a standing position in line with "0" on the tape measure and jump as far as possible landing on two feet.

The participant must start on two feet and land on two feet. You are not required to hold the landing but if you fall back or step back the jump should not be recorded - have another go!

Standing Long Jump

PLEASE USE A FLAT / DRY SURFACE



