

### GEOGRAPHY

Use globes, maps, atlases.  
Describe Egypt in terms of geographical features and the effect that these have on the life of Egyptians.  
Plan a holiday using brochures.  
Use landmarks of Egypt to consider human activity now and then.

### HISTORY

Ancient Egypt: The importance of the River Nile to life in ancient Egypt; Egyptian rulers including Tutankhamun; Religion and gods; Writing and art; beliefs and rituals about life after death; stories the Egyptians told - Isis and Osiris; use of archaeology in finding out about people and society.

### ICT

E-Safety - to include privacy and security, copyright and ownership.  
Coding - design and write programmes to accomplish specific goals.

### FRENCH

Types of sports  
Verb - faire  
Likes and dislikes - Aimer + infinitive

### SCIENCE

Properties and changes of materials:

- Classifying materials
- States of matter
- Changes of state
- Reversible and irreversible reactions

Investigation work to include: collecting and presenting data in a variety of forms. Making predictions and drawing conclusions.

### ART

Researching symbols and patterns used in Egyptian art; Explore Egyptian artistic conventions and recreate an event, ruler or god on papyrus in an Egyptian style.  
Use clay to produce an Egyptian artefact.

### RE

The Miracles of Jesus.  
Ways to live - belonging to a faith community.  
Understanding Christianity - Salvation  
What do Christians believe Jesus did to save Human Beings?

### PSHEE

Healthy lifestyles: respect for themselves and others, personal safety and medicines and drugs.

## ANCIENT EGYPTIANS

Spring 2020



### D and T

Designing and making a topic-related quiz board using simple electrical circuits.

### PE

Dance - Egyptian theme  
Playing small sided games in hockey; develop skills of sending, receiving, striking and travelling.  
Developing and refining Sports hall athletic skills.

### MUSIC

Singing, improvising composing and performing using the song 'Make you Feel my Love' by Bob Dylan as our stimulus.  
Choir with Mrs Middleton  
Egyptian compositions.

### ENGLISH

Focus on fiction - Close reading and study of the book *Oranges in No-man's Land* exploring elements such as characterisation, use of dialogue, figurative language and themes.  
Study of myths and their features; children will write their own myth and mythical character description.

Discussion: Recognise language features and structures of a wide variety of Discussions. - Write own discussion linked to topic work.

Instructions - identify features of instruction texts - layout, punctuation, evaluate a variety of examples and write own text.

Specific focus will be given to spelling, punctuation and grammar through daily class activities and homework tasks.

### MATHS

Number work, including mental strategies:

Place value to 6-digit numbers.

Four number operations with 2 place decimals

Rounding 2 place decimal numbers

Using decomposition to subtract from 4- digit numbers

Investigations and calculations involving: factors, multiples.

Prime numbers, square numbers and square roots

Statistics:

Interpreting and presenting continuous data using line graphs

Measurement:

Reading scales; line graphs; converting between different units of measure; using imperial and metric measurements and solving problems involving measure.

Estimating and calculating the area and perimeter of regular and irregular shapes; use the relations of area and perimeter to find unknown lengths.

Begin to understand the concept of volume; find the volume by counting cubes and understand volume as measurement in 3 dimensions.

Problem solving and investigations