A selection of activities that may be covered by Reception Class.

Understanding the World

On safari – find out about animals native to Africa. Meerkats visit. Pirates/Under the sea – find out about creatures that live under the sea, Food and farming: Talk about different types of food and how they are made. Identify foods which are healthy and those which are not. Grow vegetables and observe the changes. Visit a dairy farm and find out about the different products made from milk. Listen to Bible stories and find out about other religions. Find out about and support our local community. Use a range of apps on the ipad, play games on the IWB and use other technology to support learning.

Physical Development

Early athletics skills including running, throwing and jumping. Take part in school sports day. Early gymnastic and tennis skills. Dance, drama and movement linked to topics. Use construction toys to build a range of models. Make dens and tents using materials and apparatus. Invent assault courses to link to work on positional language. Continue to develop fine and gross motor skills including letter formation. Think about healthy lifestyles including importance of hygiene, exercise and healthy eating.

> Summer Term 2019 Explorers (continued) and Food and Farming

Personal, Social and Emotional Development

Consider different types of feelings and how to express them appropriately. Consider who shares our planet, for example, animals, and how to protect the environment. Design a poster to encourage others to put litter in bins. . Name animals and their young. Think about how we celebrate special occasions and festivals. Talk about favourite foods. Discuss and try foods that come from different countries. Think about our similarities and differences eq food we like, games we eniov etc. Prepare for the transition to Year 1. Growth mindset - what do we want to get better at, what steps do we need to take etc.

Expressive Arts and Design

Daily art table. Sing topic related songs. Play a range of instruments, experiment with making different sounds. Use drama to explore books, topics etc. Opportunities for role play and small world play. Design own animal masks. Use collage materials to make a selection of their favourite foods on paper plates. Make different types of foods using salt dough/clay. Use different fruit and vegetables to make prints. Make pirate accessories. Create animal collages. Plan and make models using different materials. Experiment with colour mixing.

Mathematical Development

Develop knowledge of 3d shapes including identifying their properties. Compare and sort objects by size. weight, shape and capacity. Use money in role-play situations. Estimate and then count the number of beans in a pod. Make block graphs of favourite and least favourite foods. Doubling and halving activities. Continue to develop knowledge of basic mathematical concepts, including addition and subtraction, Solve mathematical problems. Use different apparatus to support calculations including a number line. Continue to develop understanding of number to 20 and bevond including sequencing numbers. finding one more/less.

Communication and Language / Literacy

Role play linked to topics to develop language and independent writing. Read a range of books – fiction and non-fiction. Identify rhyme and alliteration in poems and books. Develop own writing eg a recount of our trip to the farm, lists, information books about animals,, stories and writing instructions. Think about adjectives to describe animals, food etc. Continue with daily work on developing reading and writing skills through practising segmenting and synthesising skills, recognition of sight words and phonics work. Continue with handwriting practise. Opportunities for speaking and listening and developing topic vocabulary.