

GEOGRAPHY

Study of the UK - physical and human features; Finding information on a range of maps at different scales using keys, contour lines, grid references and scale. Regions and counties; climate.

ART

Study of Tudor portraits - art as propaganda. Symbolism; Drawing own Tudor portraits.
Creating a class collage of a Tudor Monarch.

RE

Pentecost and the Christian understanding of the Holy Spirit.
Ways to live: Concepts of right and wrong and respect for self and others.
The concept of belonging and the Christian community.
Daily lives of the major religions.

ENGLISH

Significant children's authors: Read *The Wolves of Willoughby Chase* by Joan Aiken. Explore style, themes, settings, structure, and characterisation. Experiment with writing in a similar style.

Explanations - identify features of explanation texts - layout, punctuation, evaluate a variety of examples and write own text.

Reports: Recognise language features and structures of a wide variety of report texts. Link to topic and science work.

Poetry - Performance poetry - exploring rap as a form of modern poetry. Writing performance poetry using rhythm and rhyme, and practising performing aloud.

HISTORY

The chronology of Tudor period and where it fits in; Tudor monarchs; Religious changes - Break with Rome, Protestantism and Martin Luther, the Dissolution of the monasteries; Use of primary and secondary sources; Kentwell visit.

PSHCE - Making a positive contribution - understanding the difference between human needs and rights. Find out about organisations that campaign for rights.

Growing and changing: body changes at puberty - boy talk, girl talk; relationships and responsibilities of puberty.
SEAL units: relationships and changes.

FRENCH

Topics: Pocket money and shopping
Reading and responding to simple language in familiar contexts; using a simple dictionary; writing language using well-rehearsed simple structures.

COMPUTING

Communication - design, create and evaluate own presentations maximising the use of ICT to present information in different ways.
Research - Analyse information and ask questions using complex searches.

The Tudors - Summer 2019

D and T

Planning, preparing, making and evaluating Tudor recipes.
Making a Tudor purse or cup string

MUSIC

Practising and performing songs for the summer Y5/6 production.
Listening to and performing Tudor music.
Performing Tudor songs.
Learning about Tudor instruments.
Performing Tudor music using tuned and untuned percussion.

PE

Games - developing rounders and cricket skills.

Athletics - developing and refining running, jumping and throwing skills.

SCIENCE

Growth, puberty, gestation and old age
Describing the changes as humans develop to old age.
Human life cycle. Puberty.
Human / animal growth in the womb.
Living things and their habitats
Life cycles of mammals, amphibians, insects and birds.
Animal behaviourists.
Asexual and sexual reproduction in plants.

MATHS

Number: Four number operations with decimals to 2 places. Column addition and subtraction. Long multiplication and long division. Calculations using negative numbers. Rounding decimals. Converting mixed numbers into improper fractions and vice versa. Equivalent fractions, decimals and percentages. Adding and subtracting fractions. Multiplying fractions. Factors and multiples. Finding percentages of amounts.
Shape and measure: Reading Roman numerals to 1000. Interpreting and presenting continuous data using line graphs. Properties of 2d and 3d shapes. Nets of 3d shapes. Plotting coordinates in first 2 quadrants. Describing position of a shape before / after reflection, translation and rotation. Interpret timetables using 24-hour clock. Calculate time intervals.
Problem solving and investigations