## **Job Description**

Job Title	Breakfast Club Assistant		
Grade	Scale 2, SCP 2-3		
Reports to	Breakfast Club Supervisor		
Responsible for	Not Applicable		
Liaison with	Pupils, Parents, Breakfast Club Supervisor, Headteacher, Business Manager, MAT Office Manager, Administration staff		
Job Purpose	Acting as part of a team, to take care and control of all the children on the school premises during the breakfast club period.		
Principal Accountabilities	To maintain the safety, welfare and good conduct of the pupils during the breakfast club period		
Duties	<ul> <li>To lead games and activities with the children.</li> <li>To administer basic first aid as required.</li> <li>To keep daily records of first aid administered, behaviour and sanctions employed, together with any other relevant records that may be needed.</li> <li>To provide pastoral care, guidance and routine advice to pupils as appropriate.</li> <li>To enforce the necessary sanctions for maintaining good order.</li> <li>To assist children with eating their meal if applicable.</li> <li>To clear tables when meals are finished and clear up any associated spillages.</li> <li>To alert the Headteacher of any concerns regarding an individual child or group of children.</li> </ul>		
General	<ul> <li>To attend relevant training and meetings as required.</li> <li>To respect confidentiality at all times.</li> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>To understand and apply school policies in relation to health, safety, welfare and behaviour of pupils.</li> <li>To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> <li>Ensure that all duties and services provided are in accordance with General Data Protection Regulation and the School's GDPR Policies and Procedures.</li> <li>Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> <li>The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> <li>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job,</li> </ul>		

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Working with or caring for children
Experience	experience	
	Knowledge of relevant	Knowledge of First Aid
	policies and procedures	
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic
	_	calculations
	Technology	Ability to use basic equipment e.g.
		photocopier, video
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly with children and adults
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Consult with children and other adults
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Understanding of games and activities
		which support learning
	Child Development	Understanding of the way in which games
		and activities can help children develop
	Health & Well being	Understand the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
		the school
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children,
	_	their families and carers and other adults
	Team work	Ability to work effectively with other adults
		in the school
	Information	Ability to provide timely and accurate
Deeneneihilitiee		information
Responsibilities General	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role