Class 3 – Spring Term

Mathematics

Including:

Place value, ordering, estimating, rounding, addition, subtraction, money problems, 'real life' problems, measures, shape and space and reasoning about shapes.

Counting, properties of numbers, reasoning about numbers, multiplication and division, mental calculation strategies, money problems, 'real life' problems, time and data handling.

NB: children will be regularly tested on their

Religious Education

Faith in Action- The Apostle Paul and his experience on the road to Damascus.

Changing Roles – The Christian value of service to others. The Last Supper and how artists have expressed their understanding of Jesus.

Jesus the Healer – Christians believe Jesus could perform miracles and heal sins.

Easter activities.

English

Following the National Curriculum for English for Year 3 covering aspects of:

Reading comprehension, writing, spelling, grammar and punctuation. Non-fictions units will cover:

Instruction writing: looking at the structure and language features. Discussion texts; how to plan and write discussions through our topic work.

Fiction unit: Stories from other Cultures. Plan and write a new story based on an African tale. Orally retell stories using props. Write own versions of moral tales.

Poetry: Study of African-themed performance poetry.

Science

times-tables.

Plants, our studies will include: identifying the functions; requirements of plants for life and growth and transportation of water in plants.

Animals, including humans; covering aspects such as nutrition; skeletons and muscles for support and movement.

Out of Africa!

History

A study of a non-European society:

Children will learn about the history of the Kingdom of Benin (West Africa 900-1300 AD) from a range of historical sources.

Geography

Africa on the world map (Atlas work)

Africa as a continent Map work including latitude, longitude, northern and southern hemisphere

A comparison of the UK with Madagascar.

<u>Art</u>

Printing – use of one colour prints. Develop skills in observational drawing, looking carefully at detail pattern, shapes.

Study of the African artist Edward Saidi Tingtinga and Tinga Tinga art.

Design Technology

The children will design and sew an African animal themed wall hanging inspired by looking at African textiles.

Information Communication Technology

Word processing linked to topic work: producing fact files on Africa by typing and editing text and importing pictures. Saving, retrieving and printing a finished piece of work.

Music

Experience & understand the differences between pulse & rhythm through games.

Learning, memorising & using a selection of the rhymes & songs, children will gain clear & practical understanding & demonstrate understanding through improvising & composing.

Physical Education

Dance – Exploring with movement and action, using simple beat rhythms.

Learning and performing traditional dances.

Invasion games— Tag Rugby, Netball and Football.

Follow STA Swimming program.

PSHE

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Me and My Feelings.

Me, Growing and Changing.

Class council.



Colours and shapes.

French

Weather and

Clothes - The

the names of

children will learn

weather conditions

and will have the

opportunity to ask

and respond to questions.