

# Home Learning Monday 30<sup>th</sup> March

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## L.O. – to identify equivalent fractions

### <u>Maths</u>

We are going to revise some of the fraction work we have already done this year, starting with **equivalent fractions.** 

There are three challenges which are all quite short. Have a look at all three – you may want to do more than one today.

I have allocated you a game on ActiveLearn to practise matching equivalent fractions – the game is called 'Bubble Burst' and you can have a go at a, b or c.

### **Remember:**

- Equivalent means equal or the same as.
- The numerator is the number at the top of a fraction and the denominator is the number at the bottom.

$$\begin{array}{c} \frac{1}{2} \longrightarrow \frac{4}{8} \longrightarrow \frac{6}{12} \end{array}$$

#### Fantastic Challenge

# Easy but speedy

Circle all the factors for each number.

1	15	Т	2	3	4	5	6	7	8	q	10	15		
2	24	Т	2	3	4	5	6	7	8	q	10	12	24	
3	18	Т	2	3	4	5	6	7	8	q	10	18		
4	32	Т	2	3	4	6	8	10	12	14	16	18	32	
5	28	Т	2	3	4	6	7	8	12	14	16	28		
6	36	Т	2	3	4	6	8	q	10	12	18	١٩	20	36



## **Fraction pictures**

Look at the first fraction picture. You are going to work out what fraction each shape is of the whole picture.

The blue and yellow sections are the same size: 1/4 of the whole picture.

The blue section is split into three equal parts. Three of what fraction is the same size as 1/4?

 Write a pair of equivalent fractions for the yellow and blue sections.



- 2. What fraction of the whole picture do the green shapes make?
- The green and grey sections are the same size. Write the pair of equivalent fractions.
- What fraction of the whole picture is pink? Which coloured section is the same size as this? Write a pair of equivalent fractions.
- 5. Can you use the shape picture to write any other pairs of equivalent fractions?

### Monday 30<sup>th</sup> March

<u>L.O. – to write a letter to a friend</u>

## <u>English</u>

Hopefully, you have read your letter from Thailand and you have been thinking about what you would like to include in your reply.

I would like you to type your letter, if possible, and attach it in an email to me at the Year 5 email address.

When I have everybody's reply, I will forward them to Bangkok.



### Tips:

- Remember to make your letter positive and friendly.
- Don't include any personal details such as addresses, phone numbers etc.
- Make sure you reply to their questions and think of some to ask them.
- Think about what you have in common and how your lives are different.
- It should be informal and fun.



# **Keeping in touch**

- If you can, send me a screenshot of your work.
- I will post the answers to Maths challenges the day after they were set so that you can mark what you have done.
- If you have any questions about your work, send me an email.
- Let me know what you have been doing to keep active.