

Monday 23rd March

To consolidate what has been taught in class I would like children to practise addition with a number line or 100 square. Please help your child to choose the level of challenge that is appropriate for them. If you are unsure which level is right for them please email me at year1@greatchesterford.essex.sch.uk and I will advise. I have added a printable 100 square and number line to our class page or interactive ones are available at:

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

<https://apps.mathlearningcenter.org/number-line/>

Today's home learning challenges:

Toad challenge

LO: To use apparatus for addition.

Write these number sentences into your home learning book and solve them by counting on with a number line.

$$6+3= \quad 5+4= \quad 8+4= \quad 7+6= \quad 8+5=$$

$$6+2= \quad 8+7= \quad 9+5= \quad 12+4= \quad 9+2=$$

Newt challenge

LO: To use apparatus for addition.

Write these number sentences into your home learning book and solve them by counting on with a number line.

$$6+3= \quad 9+4= \quad 12+4= \quad 12+6= \quad 11+7= \quad 16+2=$$

$$8+7= \quad 9+5= \quad 12+4= \quad 9+6=$$

Frog challenge

LO: To use apparatus for addition.

Write these number sentences into your home learning book and solve them with a 100 square (down a square to add 10, right to add ones).

$$16+24 \quad 24+13 \quad 14+45 \quad 32+16 \quad 11+46 \quad 27+21$$

These are harder as crossing the tens barrier:

$$28+26 \quad 36+26 \quad 47+25 \quad 39+24 \quad 28+35 \quad 47+15$$

Please ask an older sibling or adult to mark your work with you. Mrs White