Great Chesterford C E Primary Academy Class 6 Newsletter Summer Term 2021

Dear Children and Parents,

Welcome back! I hope you all enjoyed a restful Easter and are keeping everything crossed for an uninterrupted, enjoyable final Summer term.

This term, our class topic is entitled 'I'm a Year 6, Get Me Out of Here!' and we will incorporate this theme across the subject areas through a wide variety of activities. Please see the Topic Web for more details.

Depending on government guidelines, we very much hope that the children will be involved in an end of term production and we have already sent out information about 'The Year 6 Sleepover' on Friday 16th July. We have also set aside dates for other end of term events (see below) but will update you nearer the time as to their format.

As part of the school's Covid Catch Up Plan, Mrs Sargeant will continue to work with Year 6 this term although this will taper off as transition and end of year activities increase. This half term, the class will be split for Maths and English on Mondays, Thursdays and Fridays with Mrs Sargeant teaching maths on these days plus additionally teaching computing on a Thursday afternoon. Mrs Chambers will teach French on a Monday afternoon and until half term, Mr Duers will teach P.E. on a Thursday.

I have included a diary of the main **Year 6** events and visits below and will update you with any additional dates or amendments as necessary. Other **whole school events** will be published on the school newsletter.

Year 6 Key Dates

<u> </u>	Date		
SWCHS Taster Day	Monday 5 th July		
JFAN Taster Day	Monday 5 th July		
Year 5/6 Play	Wednesday 7 th July		
Year 5/6 Play	Thursday 8th July		
Memories Assembly	Friday 16 th July		
Open Afternoon	Friday 16th July		
Sleepover	Friday 16 th July		
End of Year picnic	Tuesday 20 th July		
Leavers' Church Service	Wednesday 21st July		
Year 6 Entertainment	Wednesday 21st July		

Throughout this term, we also hope to have visits from Secondary School teachers, who will get to know the children and answer any concerns they may have.

Assessments

As you will be aware, there will not be any formal SATs this year. Therefore, work completed throughout the term will continue to contribute to the final teacher assessments that form part of the data forwarded to inform academic transition to respective high schools.

P.E./Games

This term, **P.E.** will take place on **Tuesday** and **Thursday** afternoons. Children should come to school in their P.E. kit on these days. This half term, we will continue with football and hockey with rounders and athletics in the second half of the term. If children have their own hockey sticks, they can bring them into school on a Tuesday. As we will be continuing with hockey, **please could you ensure children have their own gum-shield** as it is essential for children to wear them when we are using hard hockey balls. In wet weather, a second pair of trainers and socks is advisable and when the weather improves, a sun hat, suncream and bottled water is essential.

Relationship and Sex Education

After half term, we will start the PSHE work on Relationship and Sex Education, which is now a compulsory part of the curriculum. This will cover puberty, how a baby is made and the basics of pregnancy and birth

and will build on the work taught in previous years. The unit emphasises the importance of stable, loving relationships in accordance with school policy. Resources used will include worksheets, images and video clips which are age appropriate. If you have any questions about the content, please contact me.

Homework

Children in Class 6 are expected to spend approximately 30 minutes on homework tasks. Reading is a key element of homework and children should spend at least 15 minutes reading each day. The homework timetable is outlined below:

Monday	Tuesday	Wednesday	Thursday	<u>Friday</u>
Reading English French*	Reading Spelling*	Reading Maths Science*	Reading	Reading

*Children will have a week to complete French, spelling and science homework.

Homework Diaries should be signed weekly, and children should be recording the amount of time spent on homework and reading each day. These books have been designed in line with the organisers used at secondary school as part of the transition process from primary to secondary. Children are responsible for writing down their homework and ensuring that they understand what they need to do before they leave school. We will continue to use the 'Teams' platform to minimise paper usage and prepare the children for this format used by secondary schools. A weekly timetable has been provided and it will aid independence if children take responsibility to ensure they have the correct books and equipment in school each day. Parents are invited to comment in these books on their child's progress in any aspect of homework, including reading. Please note - Homework Diaries will be looked at on a regular basis but homework may not always be marked in the same way. It will sometimes be more appropriate to check children's understanding through discussion or use work started at home as a basis for continued work in the classroom.

I am sure all the children are looking forward to a busy, enjoyable final term at primary school.

Yours sincerely,

RIDUA

Mrs Starbuck