

A selection of activities which may be covered this term in Year 4.

#### Mathematics

- Number – Continue to work on the formal method of subtraction. Consolidate knowledge of multiplication facts, use a formal written layout for multiplying a 2 or 3-digit number.
- Fractions – Recognise some common equivalent fractions
- Measurement – Measure and calculate the area of rectilinear shapes, measure area in centimetres and metres. Convert between different units of measurement.
- Money – Estimate, compare and calculate different amounts.
- Time – Read, write and convert time between analogue and digital 12- and 24-hour clocks.

#### History

- Who had invaded and settled in Britain?
- Viking settlements
- Viking longboats
- Viking invasions and raids
- Alfred the Great
- Edward the Confessor

#### Geography

- To identify different parts of a river
- To name and locate UK rivers
- To name some world rivers
- To use maps, atlases, and Google Earth to locate countries

#### PE

- Develop small games skills in hockey and netball.
- Continue to develop swimming skills.
- Gymnastic activities to develop co-ordination and balance.

#### Science

- Understand the difference between gases, liquids and solids.
- Be able to explain the water cycle using vocabulary such as evaporate, condensate, precipitation.
- Continue to develop investigative skills.

#### English

- Continue the work on the Writing Checklist
- Fiction genres – Fantasy settings and fantasy stories
- Non-fiction genres – Instructions and Discussions
- Poetry – Personification
- Reading comprehension
- Spelling patterns/rules

#### Computing

- Build on skills for presenting work, including inserting text boxes and pictures.
- Create PowerPoint presentations.
- Develop skills in using Excel for presenting data.

## **Water, Water Everywhere**

**Year 4  
Spring Term 2019**

#### Art

- Practise mixing colours and tones within colours.
- Develop brush techniques.
- Explore work by Rothko, Klee and Kandinsky.

#### RE

- Parables of Jesus
- Moses, the Exodus and Pesach
- Easter – Changing relationships: Betrayal and forgiveness

#### French

- Name body parts in French.
- Name colours in French and use them to describe.
- Write short phrases in French.

#### DT

- Researching pop-up mechanisms.
- Design and make a page from a pop-up book.
- Evaluate their product against given criteria.

#### PSHEE

- Health and Well-being: Keeping safe; risks, danger and hazards; resisting pressure.
- Relationships: Feelings and emotions; keeping secrets; recognise and manage dares; valuing differences, differences and similarities between people; challenging stereotypes.

#### Music

- Understanding and exploring pulse, rhythm and pitch using voices & instruments.
- Continue to develop recorder playing skills.