

Year One Home Learning Topic Tasks – Summer Term Second Half

Bugs, Butterflies and Beautiful Blooms

<p><u>LO: To understand the survival needs of animals</u> Learn about minibeasts and micro habitats by reading this fact file on espresso: https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item1154858/grade1/module1142775/index.html?source=search-all-all-all&source-keywords=minibeasts Can you find a micro habitat in your garden or local area? Observe the life and activity over time. Make notes, take photos and talk about your observations.</p>	<p><u>LO: To understand the survival needs of animals</u> Imagine you are a minibeast visiting in micro habitat e.g. a woodlouse visiting a rotten log pile. Write a review of your visit to try and encourage other minibeasts to visit. Was there lots of delicious food? Was it comfortable? Was it busy? Was it safe from predators? Parents – it might help if you a cherry pick a few good Trip Advisor reviews to give the idea!</p>	<p><u>LO: To observe seasonal changes (summer)</u> Go on a seasons walk and look for signs of summer. Use all your senses and make note of the things you see, hear, smell, touch and maybe taste (with permission). Write some sentences about what you experienced on your walk.</p>	<p><u>LO: To understand the life cycle of an animal</u> Read 'The Very Hungry Caterpillar' by Eric Carle. This story is about the life cycle of a caterpillar. The author has added is some fun fiction, like the interesting foods, but used science in his story too. Research the life cycle of a different animal (e.g. frog, ladybird, goose, ant) and write a story about your animal. Have some real science in your story but be creative like Eric Carle.</p>	<p><u>LO: To understand the life cycle of an animal</u> Use craft materials, household recycling or toys to create the life cycle of a common animal. I used bubble wrap for spawn, Hama beads for tadpoles and cabbage and peas to make a frog! Add labels to your life cycle and record yourself explaining the life cycle.</p>
<p><u>LO: To use a range of tools to perform practical tasks</u> Hopefully you have been practising spreading, chopping, peeling and grating. With permission, I would like you to make your own picnic lunch. Plan what you are going to have, write a shopping list and try to make your meal balanced. Use a range of tools to safely prepare your lunch, and don't forget to wash your hands!</p>	<p><u>LO: To stay safe online</u> Think of a great idea for a new online game or app for 4 year old children. Write about your game and explain how the children will stay safe while they are playing your game.</p>	<p><u>LO: To understand symmetry</u> Look for examples of symmetry in nature. Create some of your own symmetrical patterns and pictures.</p>	<p><u>LO: To develop a sense of chronology</u> Talk to your parents about how old your home is. Try to find out when it was built then look for buildings in your local area that are older and some buildings that are more modern than your home. What clues are that that some buildings were built a long time ago? How can you spot a modern house? Research features of Tudor, Edwardian and Victorian buildings. Choose one period of time and create a houses factfile.</p>	<p><u>LO: To talk about the work of an artist.</u> Look at Van Gogh's Sunflowers online or in a book. Use his artwork as inspiration for creating your own piece of sunflower art.</p>
<p>Join in with the Wildlife Trust 30 Days Wild during June. Make a note of the wild things that you have done. How did it make you feel? What impact did it have on the environment?</p>	<p>Reflect on what you have done so far in Year One. What have you enjoyed the most? What are you most proud of? Write your ideas and draw a picture of a special memory.</p>	<p>Think of interesting ways to stay in touch with friends and family. Try to make people smile and feel special through your communications.</p>	<p>Learn a new skill, keep a diary to show how your skill improves over time.</p>	<p>Try out some nail art or one of the other great activities on www.muddymud.co.uk</p> 