A selection of activities which may be covered this term in Year 4.

Mathematics • Number – Continue to consolidate knowledge of multiplication facts to 12x12. Continue to consolidate the formal methods covered so far. • Fractions – Recognise some common equivalent fractions, add and subtract fractions with the same denominator • Decimals – Understand the place value for tenths and hundredths, recognise the effect of multiplying or dividing decimals by 10 and 100. • Money – converting pounds to pence and solving money problems.	 <u>Science</u> Continue to develop investigative skills. Understand how the digestive system works. Identify the different types teeth and their functions. Construct a variety of food chains. Understand how sounds ar made and how we hear them 	 non-chronological reports Poetry – poems in a range of Reading comprehension Spelling patterns/rules 	haracter ons and	 <u>Computing</u> Use of Espresso Coding to revise conditional events, introduce variables and use repetitions/loops. Use of the Internet for research Continue to develop skills in combining software to present and publish work.
	nts	ece – Ancient and <u>Modern</u> Year 4 Summer Term 2019	Art • Investigate the patterns and designs of Greek pots • Make observational drawings and sketches of mythical creatures • Design 3d sculptures of Greek masks	
 Use different information sources. Discuss the reliability of different information sources. <u>Geography</u> Compare East Anglia with Attica, Gr Identify the physical and human feat either region. Research how regions have changed 	Pentecost – G transforming p • The circle of th Christian year	od'smodes of transport.od's• Ask and answerowerquestions.	flours • Rese • Desig inspired • Evalu	arching different types of breads and arch Greek recipes and flavours on and make a bread with flavours d from Greece late the finished product against the criteria.
time. <u>PE</u> • Develop fielding skills in rounders • Develop co-ordination and strength when batting in tennis and rounders • Develop running, throwing and jumping skills in athlation		conflicts		aring to perform in Music Evening rstanding & exploring Pitch using s & instruments loping knowledge about music styles tory, great composers, musicians, ments & ensembles