

<p>LO: To explore floating and sinking Collect 10 objects from around the house. Predict whether you think they will float or sink. Then test the objects out in a bowl of water. How do the results compare to your predictions? Were you surprised by any of the results?</p>	<p>LO: To construct with a purpose in mind. Find some materials to make some boats. You might want to use recycling materials, tin foil etc. Test your boats. Do they float? How many coins can they hold before they start to sink?</p>	<p>LO: To represent ideas through music and movement. Watch the Seashore Life song on Discovery Espresso. Join in with the actions. You might want to find another Under the Sea themed song and create your own actions to it.</p>	<p>LO: To develop gross motor skills and mindfulness. Join in with a children's yoga session, for example, Cosmic Kids Yoga. There are lots of sessions on YouTube but please remember there may be adverts etc so your usual internet safety rules should apply.</p>	<p>LO: To be sensitive to the feelings and needs of others. Think of an act of kindness that you could do for someone in your family. It might be something that you could do to help them or something you could make to show them how much you appreciate them.</p>
<p>LO: To make observations of living things and represent them in different mediums. Watch "Under the Sea" clip on Discovery Espresso. What other sea creatures do you know? Draw or paint an under the sea picture which includes some of these creatures.</p>	<p>LO: To find out about living things. Write a fact file or information book on a sea creature. You might want to include some labelled drawings too. Use books or search on the internet to help you find out lots of information.</p>	<p>LO: To be imaginative and combine different mediums to create an effect. Use my step by step guide to drawing a turtle or have a go at drawing your own. Then draw a big turtle on a piece of paper. Choose a technique to make it really colourful. You might want to use a black crayon to create patterns and then paint over them. Or you might want to use a cotton bud to create a dotty pattern. It's up to you!</p>	<p>LO: To develop gross and fine motor skills. Design an assault course in the garden. Time how long it takes you to complete it. How fast can you do it?</p>	<p>LO: To think about how to be a good friend. Design a poster about being a good friend. Think about what a good friend might do, how they behave to others and the things they might say.</p>
<p>LO: To find out about sea creatures. Read the book Who Am I? on Discovery Espresso. Can you guess the sea creature? Can you make up your own clues for a different sea creature? (Go Under the Sea – Books – Who am I?)</p>	<p>LO: To think about ways to look after our world. Watch the World Ocean's Day clip on Discovery Espresso. Design a poster encouraging people to look after our oceans.</p>	<p>LO: To create observational art. Draw, paint or use collage to create a picture of something that you can see outside in the garden or on a walk. Think carefully about the colours that you need.</p>	<p>LO: To develop control and coordination when throwing and catching. Practise your throwing and catching skills. How many times can you throw a ball in the air and catch it. How many times can you throw and catch the ball with a partner?</p>	<p>LO: To think about our achievements and identify what we would like to improve. Think about the things that you are really good at. Write them down or ask an adult to help you. Now think about something that you would like to get better at. Think about what you could do to help you become better at it.</p>

