### Thursday 2<sup>nd</sup> April 2020

Hello everyone,

Thank you for sharing your home learning. It is lovely to see what you have all been up too.

Below are the home learning tasks for today.

Stay well everyone.

Mrs Davies



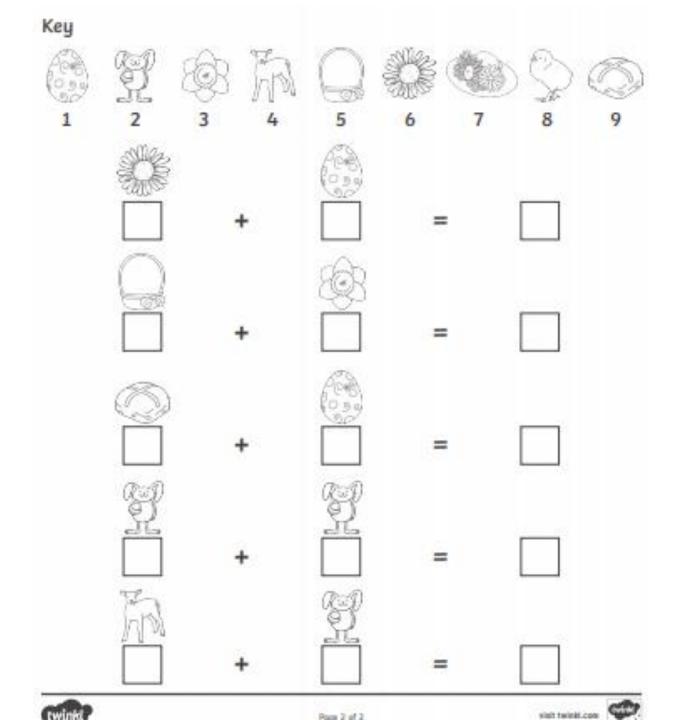


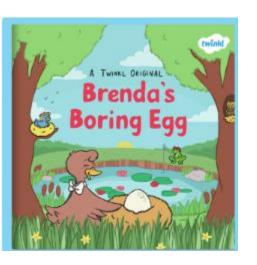
# Maths Activity - Addition

#### Crack the Code!

Look at the key. Then look at the pictures in the addition number sentences. Write the numbers in the boxes to create and solve the addition number sentence.

You could use lego or counters to help you add the numbers together.





## Literacy Activities

I've read Brenda's Boring Egg but I don't really know very much about ducks.

What did you find out yesterday? Could you write a sentence or two about ducks or record a clip for Tapestry so that I can find out more.

I will put all your information together to make a duck fact file.

#### Phonics Activities

Remember you can choose the activity that you would like to do — look at the symbol on the left hand side of the page as a guide.



- Practise your phonics with me.
- -Read the words on Home Phonics powerpoint 1.
- Using the letters from yesterday, ask your child to make the following words: quiz, quit, quick and quack.



- Practise your phonics with me
- Read the words on powerpoints 1 and 2

- Using your letters from yesterday, ask your child to make the following words: born, corn, horn, pork, fork. They might want to make up their own words with "or"

in it.

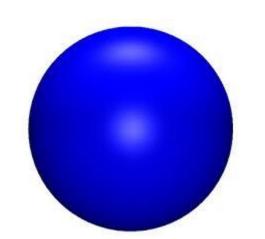


- Practise your phonics with me. -Read the words on Home Phonics powerpoint 2 and 3.
- Using the letters from yesterday, ask your child to spell the following words: hair, chair, pair, fair, airbag, airport.

They might want to make up their own words with "air" in them.

### Number Activities

Remember you can choose the activity that you would like to do — look at the symbol on the left hand side of the page as a guide.



Think of a number between 1 and 10 or use the number cards from last week. Ask your child to tell you the number that is one more than your number.



Think of a number between 10 and 20 or use the number cards from last week. Ask your child to tell you the number that is one more than your number.

Think of a number between 20 and 30 or use the number cards from last week. Ask your child to tell you the number that is one more than your number.

Think of a number between 1 and 100, write it on a piece of paper. Give your child a clue to guess the number. For example, "My number is one less than" "My number is one more than."