

A selection of activities which may be covered this term in Year 4.

#### Mathematics

- Number – Continue to work on the formal method of subtraction. Consolidate knowledge of multiplication facts, use a formal written layout for multiplying a 2 or 3-digit number.
- Fractions – Recognise some common equivalent fractions
- Measurement – Measure and calculate the area of rectilinear shapes, measure area in centimetres and metres. Convert between different units of measurement.
- Money – Estimate, compare and calculate different amounts.
- Time – Read, write and convert time between analogue and digital 12- and 24-hour clocks.

#### History

- Who had invaded and settled in Britain?
- Viking settlements
- Viking longboats
- Viking invasions and raids
- Alfred the Great
- Edward the Confessor

#### Geography

- Identifying different parts of a river
- Name and locate UK rivers
- Name some world rivers
- Use maps, atlases, and Google Earth.

#### PE

- Develop small games skills in hockey and tag rugby.
- Continue to develop swimming skills.
- Gymnastic activities to develop co-ordination and balance.
- Dance to develop performance skills.

#### Science

- Understand the difference between gases, liquids and solids.
- Be able to explain the water cycle using vocabulary such as evaporate, condensate and precipitation.
- Continue to develop investigative skills.

#### English

- Continue the work on the Writing Checklist
- Fiction genres – Fantasy settings and fantasy stories
- Non-fiction genres – Persuasion, Instructions and Discussions
- Reading comprehension
- Spelling patterns/rules

#### Computing

- Build on skills for presenting work, including inserting text boxes and pictures.
- Create PowerPoint presentations.
- Develop skills in using Excel for presenting data.
- E-safety work on managing online information; security and privacy; and copyright and ownership.

## **Water, Water Everywhere**

**Year 4  
Spring Term 2020**

#### Art

- Practise mixing colours and tones within colours.
- Develop brush techniques.
- Explore work by Rothko, Klee and Kandinsky.

#### RE

- Parables of Jesus
- Moses, the Exodus and Pesach
- Salvation – Why do Christians call the day Jesus died 'Good Friday'?

#### French

- Shapes and colours
- Prepositions of place
- Parts of the face
- Parts of the body

#### DT

- Researching pop-up mechanisms.
- Design and make a page from a pop-up book.
- Evaluate their product against given criteria.

#### PSHEE

- Physical Health and Mental Well-being – Feelings and emotions.
- Relationships - Healthy relationships, valuing differences, different types of relationships, gender stereotyping.
- Living in the Wider World – Roles within the community.

#### Music

- Adding rhythm patterns to learnt tunes.
- Continue to develop recorder playing skills.
- Listening and responding to 'water' music.