## Great Chesterford C. of E. Primary Academy Pupil Premium Spending Review: 2016/17

## Total received £16,580

Objective	Activity	Impact
To address inequalities between identified pupils and their peers with regard to pupil wellbeing.	Funding individual music lessons in KS2. £210.00	Disadvantaged pupils have had access to more areas of the curriculum. Disadvantaged pupils have not been excluded from extra curricular activities that incur a cost This has also led to increased participation in music events for some children.
	Funding educational trips in both KS1 and KS2. £50.00	Full participation took place in all educational visits. Absence was the only reason for any children not participating.
	PE kit entitlement for disadvantaged children. Uniform entitlement for disadvantaged children.	Disadvantaged pupils felt part of the school; uniform / PE kit was not any extra burden for the child / family.
	Funding of Breakfast Club. £542.5	Disadvantaged pupils have accessed school resources that facilitated their daily lives at school and contributed to positive well-being.
	Funding of additional break time supervision. £424.13	Disadvantaged pupils have been provided with additional support to support their social interactions and contribute to positive well-being.
	Funding of additional lunch time supervision. £2092.50	Disadvantaged pupils have been provided with additional support to support their social interactions and contribute to positive well-being.
Narrow or close the achievement gap of identified pupils with their peers.	Pay for a teacher to lead KS2 booster groups in English and Maths. £2,509.20	Process has been made by disadvantaged pupils in KS1 and KS2. Highlights:
	Pay for a qualified tutor to offer 1:1 tuition for specific interventions. £958.50	
	Pay for a qualified tutor to offer 1:1 tuition in English and Maths.	

Raise pupil attainment through the provision of a variety of educational support programmes.	Pay for LSA hours to support Year 2 children with: English Maths Fine motor skills Social skills. £8,634.75	Progress has been made by children with a specific identified need.
Resources	Resources are sought and bought to provide support for disadvantaged pupils in the following areas: Fine Motor skills Phonics Zones of regulation £439.77	Quality and beneficial resources have been sought and implemented for a range of needs.