

Lesson 1

LO To practise names of countries in French and to revise colour vocabulary

Using your French booklet, have a look at task A on page 26. Carefully colour in the flags with the correct colours. If you are unsure have a look at the colours listed with their English translations on page 25. Then fill in the country's name beneath each flag in French. See if you can work them out, then check the spelling with the list of countries on page 22.

Some of you will have started this activity in class and will not have much left to complete. If this is the case, or you would like a challenge, have a go at the task on page 27. The instructions are at the top of the page, and if you need to check the translation of any country's name, the list is on page 22.

You will not be able to complete the partner work section, unless you can find a willing volunteer!

Lesson 2

LO To revise clothing vocabulary and practise using colours as adjectives

www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8



[A French song about clothes and colours](http://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8)

A lively song to practise vocabulary for clothes and colours and a variety of other adjectives. A clip from a series teaching the basics of French.

www.bbc.co.uk

Watch the video a couple of times and note down the French words that you see on the screen for some of the items of clothing featured in the video. You may find yourself singing along!

Using some old magazines or catalogues (ask permission first!) cut out and stick pictures of clothes to create your own collage or fashion spread. You can make this as simple or as elaborate as you like!

Label the clothes using the French words you have collected from the video.

If you would like a challenge, describe the clothes using colour:

eg un pantalon rouge (red trousers)

les chaussettes noires (black socks)

Remember the colour becomes an adjective and goes after the noun. It changes depending on whether the noun is masculine or feminine and whether it is plural (as in chaussettes - socks). See page 25 of your booklet.

You can really use your creativity with this, include as much detail as you like and have some fun!