**Year 2 Home Learning Topic Tasks – Summer Term Second Half At the seaside**

The top two rows need to be completed from left to right.

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| **LO: To investigate plants and animals found in our local habitat.**  What is a habitat? Take a close look in your garden and note down all the plants, animals and insects you can find. Have a look under some stones and logs. If you don’t have a garden look in the closest open space near your home. | **LO: To look at a different habitat.**  If possible go to a different habitat, you could go with your parents to Horse River Green. Look at the plants, animals and insects there. Take some photos. How is this habitat different? | **LO: To draw and label the features of a habitat.**  Research the need to look after the environment. *Why is it important to protect habitats? Are there any types of habitats in particular which might be in danger? Why is this? How could we help?*  Choose a habitat to draw and label. | **LO: To compare plants**  Sort living things into groups on: [www.bbc.co.uk/schools/scienceclips/ages/6\_7/variation.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/6_7/variation.shtml)  Look at two plants and compare them. *How many differences can they find? Are they the same size?*  Collect leaves from the same plant. Press the leaves – let them stick on a card and label them, highlighting the differences. Use magnifying glasses to look at veins etc on leaves. | **LO: To investigate the plants and animals that live at the seaside.**  Research some of the plants and creatures we would find at a British seaside. Make a poster or information sheet showing some of the things to look out for when visiting the seaside. |
| **LO: To suggest reasons why Grace Darling is remembered today.**  Who is Grace Darling.  <https://www.youtube.com/watch?v=Yv3eS40j0N0>  Why is she important? Can you make a timeline of her life. | **LO: To research information about the RNLI.**  Find out about the RNLI, what do the letters stand for? Why is it important? What does it do? Make a poster to show what you have found out. | **LO: To compare Grace Darlings sea rescue with a modern rescue.**  <https://www.youtube.com/watch?v=L7XPWH3ChkI>  How is this rescue different to Grace Darlings rescue? List all the differences.  Can you find the Solway Firth on a map? | **LO: To know a location of a lighthouse.**  Find out where all the lighthouses are around the coast of Britain. Choose one and find out some information about it. Can you make a model of this lighthouse? | **LO: To know how to swim safely at the seaside.**  <https://www.rospa.com/leisure-safety/Water/Advice/Children-Young-People/Beach-Flags>  Make your own beach flags so you know what each one means. What else do you need to keep safe at the beach? |
| **LO: To know who Andy Goldsworthy is.**  Find out who Andy Goldsworthy is. Make your own piece of art work inspired by Andy Goldsworthy. Send me a photo so I can make a class collage of them all. | **LO: To print using natural object.**  **To create a repeating pattern with natural objects**.  Find some natural objects and make a picture by printing. Repeat a pattern.  If you are feeling very adventurous and have lots of adult support you could try this.  <https://www.youtube.com/watch?v=gNmt5_PlTSc> | **LO: To know the Jewish people have a special book.**  The Torah is the Jewish special book.  Can you find a picture of the Torah. Its is written in Hebrew. Now try and copy some of the writing. It is written from right to left, this is opposite to our writing. | **LO: To retell a Jewish story.**  <https://www.youtube.com/watch?v=RdSQT7DS1lI>  Can you retell this story to someone, you could draw some pictures of the story too. | **LO: To learn how to use different inputs.**  Log on to Espresso Coding [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)  Username: student11677  Password: chesterford  Complete the block coding Year 2 Unit 2b.  *Remember to limit your screen time and stay safe online.* |