**ANCIENT EGYPTIANS**

Spring 2022 

**GEOGRAPHY**

Use globes, maps, atlases.

Describe Egypt in terms of geographical features and the effect that these have on the life of Egyptians.

Plan a holiday using brochures.

Use landmarks of Egypt to consider human activity now and then.

**ART**

Researching symbols and patterns used in Egyptian art;

Explore Egyptian artistic conventions and recreate an event, ruler or god on papyrus in an Egyptian style.

Use clay to produce an Egyptian artefact.

**RE**

The Miracles of Jesus.

Ways to live – belonging to a faith community.

Understanding Christianity – Salvation

What do Christians believe Jesus did to save Human Beings?

**ENGLISH**

Focus on fiction – Close reading and study of the book Oranges in No-man’s Land exploring elements such as characterisation, use of dialogue, figurative language and themes.

Study of myths and their features; children will write their own myth and mythical character description.

Discussion**:** Recognise language features and structures of a wide variety of Discussions. – Write own discussion linked to topic work.

Instructions - identify features of instruction texts – layout, punctuation, evaluate a variety of examples and write own text.

Specific focus will be given to spelling, punctuation and grammar through daily class activities and homework tasks.

**HISTORY**

Ancient Egypt: The importance of the River Nile to life in ancient Egypt; Egyptian rulers including Tutankhamun; Religion and gods; Writing and art; beliefs and rituals about life after death; stories the Egyptians told – Isis and Osiris; use of archaeology in finding out about people and society.

**COMPUTING**

E-Safety – to include privacy and security, copyright and ownership.

Digital Literacy – Sharing information using computer systems and networks, and coding.

**SCIENCE**

Properties and changes of materials:

* Classifying materials
* States of matter
* Changes of state
* Reversible and irreversible reactions

Investigation work to include: collecting and presenting data in a variety of forms. Making predictions and drawing conclusions.

**MATHS**

Number work, including mental strategies:

Place value to 6-digit numbers.

Four number operations with 2 place decimals

Rounding 2 place decimal numbers

Using decomposition to subtract from 4- digit numbers

Investigations and calculations involving: factors, multiples. Prime numbers, square numbers and square roots

Statistics:

Interpreting and presenting continuous data using line graphs

Measurement:

Reading scales; line graphs; converting between different units of measure; using imperial and metric measurements and solving problems involving measure.

Estimating and calculating the area and perimeter of regular and irregular shapes; use the relations of area and perimeter to find unknown lengths.

Begin to understand the concept of volume; find the volume by counting cubes and understand volume as measurement in 3 dimensions.

Problem solving and investigations

**D and T**

Designing and making a topic-related quiz board using simple electrical circuits.

.

**PE**

Dance – Egyptian theme

Playing small sided games in Tag rugby; develop skills of passing, receiving, dodging and travelling.

Developing and refining Sports hall athletic skills.

**PSHEE**

Physical health and mental wellbeing and keeping safe.

Learning about: the importance of sleep, hygiene, sun-safety and vaccinations.

**MUSIC**

Singing, improvising composing and performing using the song ‘Make you Feel my Love’ by Bob Dylan as our stimulus. Singing as a choir.

Composing on glockenspiels as well as using computer software.

**FRENCH**

Types of sports

Verb – faire

Likes and dislikes - Aimer + infinitive

Using a dictionary