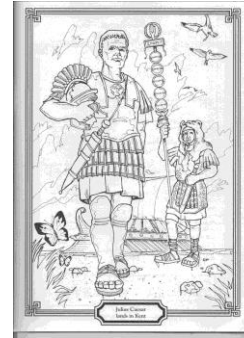


## Class 3 – Summer 2019

### English

Following the National Curriculum for English Areas of focus will include:  
Reports – how to plan, structure and write reports.  
Explanations – linked to science and geography lessons.  
Drama – role-play and debates; as well as writing play scripts  
Story writing activities linked to class text 'Escape from Pompeii'.  
Sentence structure, spelling and punctuation.  
Reading and comprehension skills.



### Religious Education

Areas of study:  
How Pentecost is celebrated  
The Lord's Prayer – why is it important for Christians?  
An introduction to The Koran

### Mathematics

We will be following the Primary Framework for Mathematics. Aspects of problem-solving and mental mathematics will also be covered. The children will be regularly tested on their times-tables.

# Invaders and Settlers

### Physical Education

Skills covered:  
Athletics, Cricket and Rounders, tennis and dance (Roman themed)

### Music

The children will learn to play the recorder.  
The class will be taking part in choir.  
The children will be using a variety of percussion instruments as well as their own creations, to compose and perform music.

### PSHEE/ SEAL

Relationships, changes, growing and changing

Making a positive contribution – linking to Geography and History work.

Understanding our emotions and our responses to situations.

### French

Colour and shape vocabulary.  
Clothes

### Design Technology

Researching and making a model aqueduct.

### Information Communication Technology

Word processing skills such as changing fonts and colours, underlining and inserting clip art.

Learning coding skills using Espresso coding.

### Art

Designing and making mosaics.  
Exploring techniques, materials and processes.



### Geography

Locating the world's countries on a map, focusing on Europe.  
Searching present maps for evidence of Roman past, co-ordinates to fix positions of Roman towns, plans of Roman villas and Celtic villages, journey of the Romans and Celts.  
Describing key aspects of Volcanoes

### History

Study some of the many aspects Roman Britain including: Invasion, Boudicca's revolt, Roman army; Comparison of the Roman and Celtic way of life, Roman legacy in Britain.

### Science

Light: need for light; how light reflects; how shadows are formed and their patterns. Forces and magnets: comparing how they move; observing magnets; understanding they have two poles and how they react to each other; comparing everyday materials.