Class 1   My Maths Menu   Summer Term 2020

Please tick and date the activities your child has completed.

Shaded activities will have a greater impact if they are practised in short bursts and repeated on a regular basis. **Please choose a white activity to complete as your home learning activity each** <u>Friday</u>. **Why not share the activities your child has enjoyed with the school community by using Twitter? Include @chesterfordsch and the hashtag #GCPAClassOneMathsLogs so they can be found and shared.**

Practise making amounts using coins. You could play 'Pay for It' http://www.ictgames.com/payForIt/	Practise counting forwards and backwards in twos, fives and tens to 100. You could play 'Whack a Mole' http://www.ictgames.com/whackAMole/	Practise telling the time on an analogue clock. You could play 'What time is Mr Wolf?' http://tpet.co.uk/mrwolf/playfree.html	Practise quick-fire doubling, halving and number bonds. You could play 'Hit the Button' https://www.topmarks.co.uk/maths-games/hit-the-button
Have a go at a maths activity mat. Please stick it into your maths log when you have finished. *Parents: Please feel free to write a comment about how your child approached the questions and if there were any that they found tricky*	Have a go at a maths activity mat. Please stick it into your maths log when you have finished. *Parents: Please feel free to write a comment about how your child approached the questions and if there were any that they found tricky*	Have a go at a maths activity mat. Please stick it into your maths log when you have finished. *Parents: Please feel free to write a comment about how your child approached the questions and if there were any that they found tricky*	Have a go at a maths activity mat. Please stick it into your maths log when you have finished. *Parents: Please feel free to write a comment about how your child approached the questions and if there were any that they found tricky*
Practise counting in twos to find out who has the most socks in your family!	If 37 is the answer, what is the question? Think of as many different responses as you can.	Write some 2 or 3 digit numbers, write what is 10 more and 10 less than your numbers. How did you do it?	Use these words to write some mathematical sentences: **more than, less than, most, least, equal**
Make a maze for a toy or a minibeast. Can you describe how they move around the maze using directional language? **Half turn, quarter turn, left, right, forwards and backwards**	Explore fractions (½ ¼) Get some pasta/dried beans/raisins/Lego blocks. Count how many you have and share the amount into groups. Take photos or write about what you have done. Eg ¼ of 24 raisins is 6, ½ of 24 raisins is 12	Find your pulse and ask somebody to time you for 1 minute while you count your pulse. Now go and have some fun doing something physical. Count your pulse again for one minute, what do you notice? *Write about what you learnt in your maths log.*	Write some minibeast maths questions. *e.g. There were two slugs, a spider and three ants on log. How many legs is that? There were 3 ladybirds who each had 6 spots. How many spots altogether?* Hide your answers under flaps of paper.
Spend some time looking out a window for birds and other creatures. Create a tally chart or block graph to show what you have seen.	Follow a simple recipe. Look carefully at the scales when measuring your ingredients; you could time how long it takes you to complete the recipe!	Go on a shape hunt around your home or local area. Take photos or write about the different 2D and 3D shapes that you found.	If 24 is the answer, what is the question? Think of as many different responses as you can.
Use these words to write mathematical sentences in your maths log: **quicker, slower, earlier, later**	Butterflies have symmetrical wings; they are exactly the same on both sides. Create a symmetrical pattern or picture in your maths log.	Play a card game with friends or family, offer to be in charge of keeping score.	Make daisy chains. How many daisies do you need for a bracelet? A necklace? A belt? Can you make a daisy chain that is taller than you?