

Numeracy

- * Mental addition and subtraction
- * Number and place value
- * Measurement
- * Fractions, ratio and proportion
- * Problem solving
- * Arrays

PSHE

- * Me and Making a Positive Contribution
- * Me and Keeping Safe
- * Me and My Healthy Lifestyle

RE

- * What does it mean to be Christian: The Bible
- * Pentecost: The Symbol of Wind
- * What does it mean to be Christian? The Church

Literacy

Fiction:

- * Story writing including links to 'The Gruffalo' by Julia Donaldson and 'The Hungry Caterpillar' by Eric Carle

Non-Fiction:

- * Non-chronological reports
- * Explanation

Poetry:

- * Poems on a theme exploring vocabulary.
- * Really looking (linked to mini-beasts)

Art

- * Creepy Crawlies - Eric Carle
- In this unit children are designing and creating their own picture of a minibeast in the style of Eric Carle.
- * Flowers-Georgia O'Keefe
 - * Working with dough – slab work

ICT/Computing

- * The children will learn how to write an algorithm and debug a programme using Espresso Coding

- * Modelling and Simulations
- Children will explore options and make choices. They will also begin to explore real and imaginary situations.

PE

- * Swimming - children will continue to enjoy being in water and become more confident. They will learn how to keep afloat, move in the water, meet challenges and breathe when swimming.
- * Athletics – throwing, jumping and running. Developing stamina and skill.

History

- * Family History
- Children will think about family trees of familiar storybook characters and that of the Royal Family. Children will learn about a chosen member of the Royal Family.

Design Technology

- * Designing and making a healthy picnic
- Children will taste and evaluate different foods and products and work towards designing and making their own healthy picnic.

Science

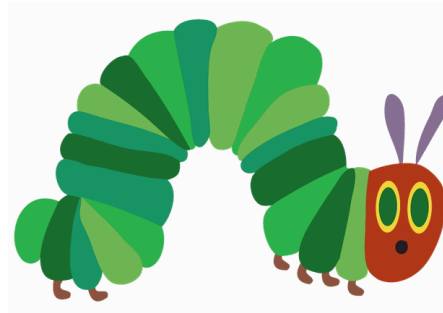
- * Growing Plants - This unit introduces children to the idea of plants as living things which grow and change. Children will learn to recognise some common plants and trees.
 - * Animals
- In this unit children will recap the names of the main body parts and work scientifically by comparing and contrasting animals. They will learn the differences between, herbivores, carnivores and omnivores.
- * Seasonal change
- Weather change and temperature.

Geography

- * Where are we in the world?
- Children will develop an awareness of where we are in the world, begin to recognise and name the continents and oceans. They will develop use of maps and atlases.

- Music** * Pitch: This unit develops children's ability to recognise the difference between high/low sounds, using their voices and instruments to create high and low sounds. Children will also be developing knowledge about music styles & history, great composers, musicians, instruments & ensembles.

Class 1 - Summer Term



Bugs, Butterflies and Beautiful Blooms

Planned activities may be changed and adapted to suit the needs of the class and individual pupils.