Good Morning Year 6 and Happy Monday!

I hope you all had a good weekend and are looking forward to another week of home-learning!



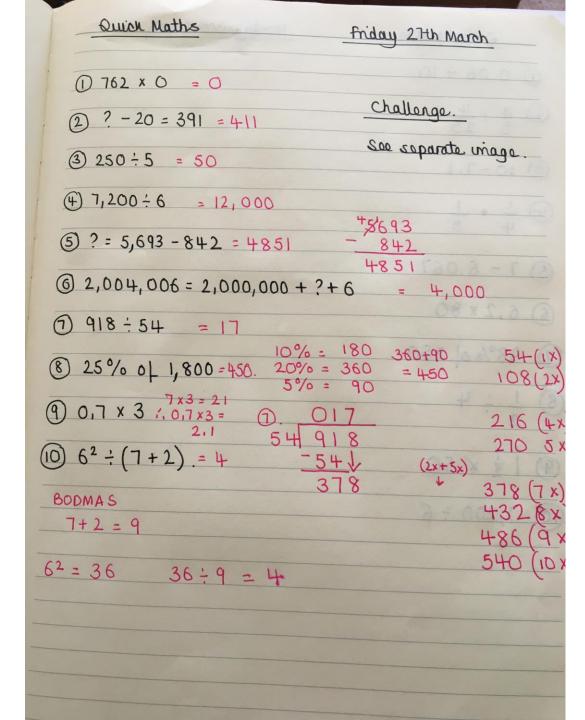
I am sure you are also keeping up with lots of reading - I saw this picture and thought it summed up our current situation!

You were great at letting me know what you were doing last week - lots of playing outside, planting, art work, exercise, watching live streams from zoos, music practice and lessons, jigsaws, board games and Lego. You are obviously making the most of a wide range of activities to keep you busy. It's great to hear from you so please keep in touch.

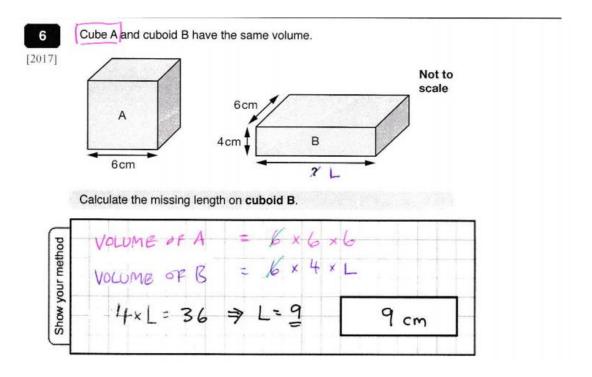
As usual, answers first (from Friday) and then, Maths and English.

Keep well and safe, Mrs Starbuck





Challenge



Maths Answers Friday 27th

Page 100 A 1 a) 18 cm b) 9 cm ² 2 a) 90 cm b) 45 cm	b) 21 4 a) 40	cm ² cm ²	 5 a) 10 cm² b) 5 cm² c) 20 cm² d) 10 cm² e) 30 cm² f) 15 cm² 	 6 a) 48 cm² b) 12 cm² c) 12 cm² d) 48 cm²
7 40 cm ² 8 42 cm ²				
Page 101				
В				2 4 - 10 2
$1 17.5 \mathrm{cm}^2$	5 $12 \mathrm{cm}^2$	9 200 c		
2 27 cm ²	6 49.5 cm^2	10 10 cm	n^2 14 70 c	cm^2 18 48 cm ²
3 6 cm ²	7 30 cm ²	11 24.5	cm^2 15 80 c	cm^2 19 $63 cm^2$
4 28 cm ²	8 18 cm ²	12 66 cm	n ² 16 66 6	cm ² 20 135 cm ²
c				
$1 26.25 \text{ cm}^2$	4 48 cm ²	7 67.5	cm ² 10 87	5 cm ² 13 150 cm ²
2 49.5 cm^2	5 72.75 cm ²	8 82.5	cm ² 11 33	cm ²
3 11 cm ²	6 150 cm ²		cm^2 12 72	

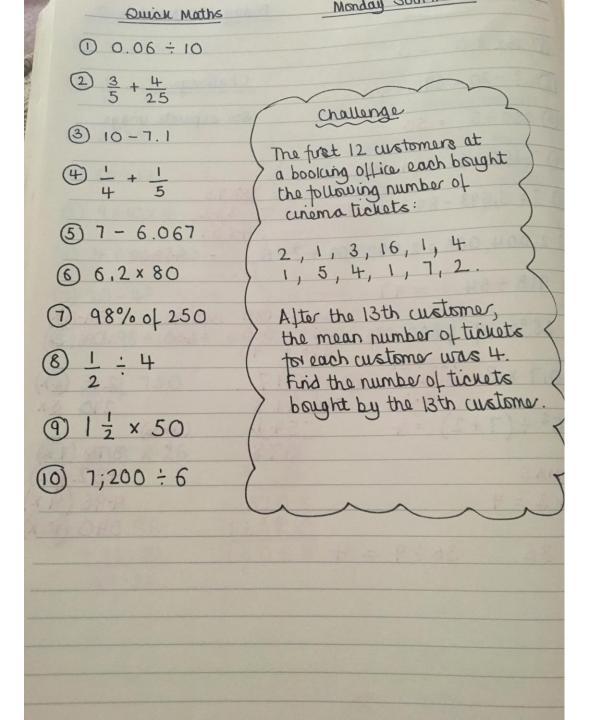
English answers might include some of the following:

Figurative language: Personification: Palm trees wave goodbye Metaphor /idiom (as a common phrase to describe something) doors opening and closing Metaphor Sea's wheel / grandmother's words your shining beacon/ the kite of your dreams Repetition: Prepositional phrase Behind you, above you, around you, beside you - reinforces the island 'holding' the child in every way/ their whole world Repetition of 'walk good' 'walking good' might be what the child remembers of his grandmother's advice Rhetorical question: Will things turn out right? This is the only punctuation so it makes the question stand out

The short stanzas follow a pattern of 3 lines then two stanzas with two lines which splits the poem between when the child is on the island to travelling away

Pace of the poem is quite slow and thoughtful which makes it quite sad

Quick maths



LO: To calculate the area of parallelograms and triangles.

	*		
	Brilliant Challenge	Excellent Challenge	Wonderful Challenge
Complete one or more of	Kara has a piece of fabric in the	An isosceles triangle has a perimeter	Calculate the area of the
•	shape of a parallelogram. Its height	of 20cm. One of its sides is 6cm	parallelograms:
The challenges	is 12m and its base is 18m.	long.	8 cm
	She cuts the fabric into four equal	What could the other two lengths be?	/ /
	parallelograms by cutting the base and the height in half.	Explain your answer.	
	What is the area of each new	Explain your answer.	4 cm 5 cm
M/a will may a anta damathin	parallelogram?		
We will move onto somethin	9	The area of a rectangle is given by A	4 cm
else tomorrow so let me	Maria's algorithm is algorithm.	= b × h. Draw two rectangles to	
know how confident you	Maria's classroom is shaped like a parallelogram. The height of the	show two different ways in which it can be demonstrated that the	/ /:
Feel finding the area of	parallelogram is x metres and the	area of a triangle is given by A =	13 cm
	corrosponding baso is 7 motros	$\frac{1}{2} \times b \times h.$	13 cm
triangles and parallelograms	5 1 5	2	
	height.		
	How can Maria write an expression that shows her	Use diagrams to show why the	
	classroom's area in terms of x?	formula of a parallelogram is also a = b x h.	Calculate the area of the triangles:
		S DAIL	4 cm 5 cm
			12 cm
			9 cm



Story starter!

Wherever we go in our lives, someone has been there before us. It's sometimes hard to imagine.

When you walk down the street, when you travel to school or work, when you go about your normal, everyday business you are always surrounded by the past. Memories. Moments. Hopes. Dreams. The lives of others are entwined with ours. We may not notice them, we may not see or feel them, but they are there.

Echoes of the past are all around us. If you close your eyes and think, if you close your eyes and let your imagination run wild, you can almost see them. Almost feel them.

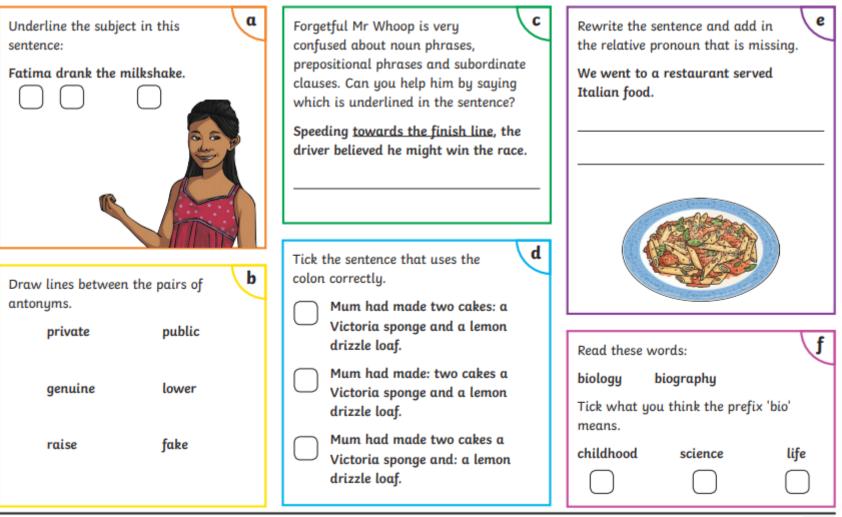
As they pass you by, you start to think. You start to dream...

Choose one of the characters in the picture, either from the past or the present. Can you tell their story?

Either use the story starter idea or one of your own

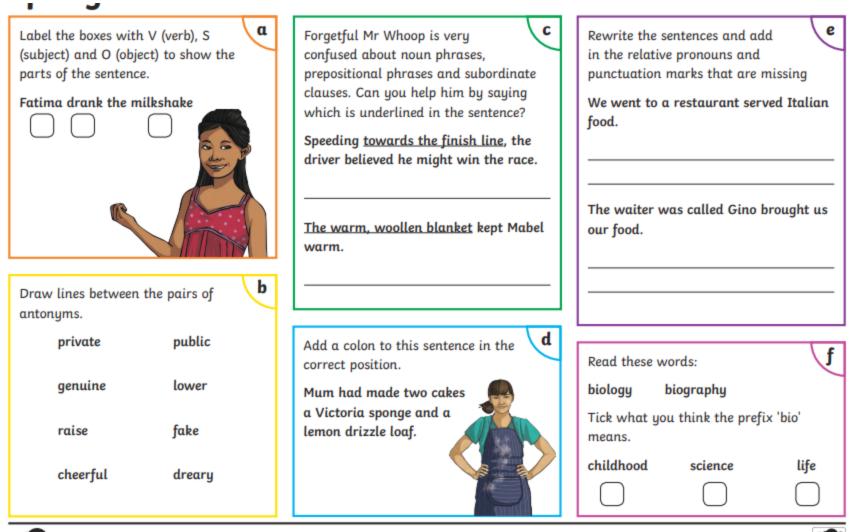
Use at least three features from the Writing Checklist. List them in the margin and then highlight/underline them with a coloured pencil/fineliner so that I can see where you have used them

Choose one SPaG mat to complete



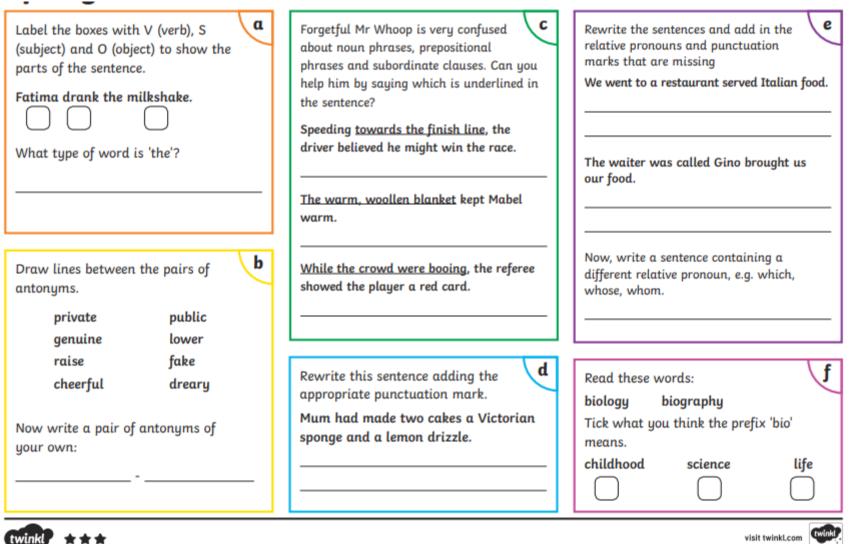






twinkl **







Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- 1. How could Sarah perswad her mum to stay out later?
- 2. The school trip was to an anshient temple.
- 3. Mohammad really wanted to win the compitishion.
- 4. Loki, the dog, hated thunder and litening.
- 5. There was a worrying sound coming from the vehcle.
- 6. It won't be nesesary.
- 7. The tempracher in the classroom was increasing
- 8. The lady next door was being a newsance.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1	. The hotel was too small to comodate the large party.	
2	. They lived in a friendly comunated	
3	"Mum, you always eggerated" shouted James.	
4	. Year 5 (regentlogot all of their spellings correct.	
5	. They were asked to leave (mediatley)	
6	. The ugly sisters would always ritsis Cinderella.	
7	Dad hurt a leg musle whilst jogging.	
8	. They had a marvelus) first day at school.	

Spellings