## Good Morning Year 6 and Happy Monday!

I hope you all had a good weekend and are looking forward to another week of home-learning!


I am sure you are also keeping up with lots of reading - I saw this picture and thought it summed up our current situation!

You were great at letting me know what you were doing last week - lots of playing outside, planting, art work, exercise, watching live streams from zoos, music practice and lessons, jigsaws, board games and Lego. You are obviously making the most of a wide range of activities to keep you busy. It's great to hear from you so please keep in touch.

As usual, answers first (from Friday) and then, Maths and English.

Keep well and safe, Mrs Starbuck

(1) $762 \times 0=0$
(2) ? $-20=391=411$
(3) $250 \div 5=50$ challenge.
(3) $250 \div 5 \div 50$
(4) $7,200 \div 6=12,000$
(5) $?=5,693-842=4851$

| 45693 |
| ---: |
| $-\quad 842$ |
| 4851 |

(6) $2,004,006=2,000,000+?+6$

(7) $918 \div 54=17$
(8) $25 \%$ of $1,800=450.10 \%=180 \quad 360+90 \quad 5 \quad 54(1 x)$
$\begin{array}{ll}\text { (9) } 0,7 \times 3 \quad 7 \times 3=21 \\ 1,0,7 \times 3= & \text { (7). } 017\end{array}$
(10) $6^{2} \div(7+2)=4$


See separate inage


## Challenge

6 Cube $A$ and cuboid $B$ have the same volume.
[2017]


Calculate the missing length on cuboid $\mathbf{B}$


Maths Answers Friday 27th

A
1 a) $18 \mathrm{~cm}^{2}$
b) $9 \mathrm{~cm}^{2}$

2 a) $90 \mathrm{~cm}^{2}$
b) $45 \mathrm{~cm}^{2}$

3 a) $42 \mathrm{~cm}^{2}$
b) $21 \mathrm{~cm}^{2}$
a) $40 \mathrm{~cm}^{2}$
b) $20 \mathrm{~cm}^{2}$

5 a) $10 \mathrm{~cm}^{2} \quad$ 6 a) $48 \mathrm{~cm}^{2}$
b) $5 \mathrm{~cm}^{2}$
b) $12 \mathrm{~cm}^{2}$
c) $20 \mathrm{~cm}^{2}$
c) $12 \mathrm{~cm}^{2}$
d) $10 \mathrm{~cm}^{2}$
d) $48 \mathrm{~cm}^{2}$
e) $30 \mathrm{~cm}^{2}$
f) $15 \mathrm{~cm}^{2}$

$$
740 \mathrm{~cm}^{2}
$$

$842 \mathrm{~cm}^{2}$

Page 101
B

| $\mathbf{1} 17.5 \mathrm{~cm}^{2}$ | $\mathbf{5} 12 \mathrm{~cm}^{2}$ | $9200 \mathrm{~cm}^{2}$ | $\mathbf{1 3} 21 \mathrm{~cm}^{2}$ | $\mathbf{1 7} 48 \mathrm{~cm}^{2}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2} 27 \mathrm{~cm}^{2}$ | $\mathbf{6} 49.5 \mathrm{~cm}^{2}$ | $\mathbf{1 0} 10 \mathrm{~cm}^{2}$ | $\mathbf{1 4} 70 \mathrm{~cm}^{2}$ | $\mathbf{1 8} 48 \mathrm{~cm}^{2}$ |
| $\mathbf{3} 6 \mathrm{~cm}^{2}$ | $\mathbf{7} 30 \mathrm{~cm}^{2}$ | $\mathbf{1 1} 24.5 \mathrm{~cm}^{2}$ | $\mathbf{1 5} 80 \mathrm{~cm}^{2}$ | $\mathbf{1 9} 63 \mathrm{~cm}^{2}$ |
| $\mathbf{4} 28 \mathrm{~cm}^{2}$ | $\mathbf{8} 18 \mathrm{~cm}^{2}$ | $\mathbf{1 2} 66 \mathrm{~cm}^{2}$ | $\mathbf{1 6} 66 \mathrm{~cm}^{2}$ | $\mathbf{2 0} 135 \mathrm{~cm}^{2}$ |

C

| $\mathbf{1} 26.25 \mathrm{~cm}^{2}$ | $\mathbf{4} 48 \mathrm{~cm}^{2}$ | $\mathbf{7} 67.5 \mathrm{~cm}^{2}$ | $\mathbf{1 0} 87.5 \mathrm{~cm}^{2} \mathbf{1 3} 150 \mathrm{~cm}^{2}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{2} 49.5 \mathrm{~cm}^{2}$ | $\mathbf{5} 72.75 \mathrm{~cm}^{2}$ | $\mathbf{8} 82.5 \mathrm{~cm}^{2}$ | $\mathbf{1 1} 33 \mathrm{~cm}^{2}$ |
| $\mathbf{3} 11 \mathrm{~cm}^{2}$ | $\mathbf{6} 150 \mathrm{~cm}^{2}$ | $\mathbf{9} 432 \mathrm{~cm}^{2}$ | $\mathbf{1 2} 72.5 \mathrm{~cm}^{2}$ |

English answers might include some of the following:
Figurative language:
Personification: Palm trees wave goodbye
Metaphor /idiom (as a common phrase to describe something) doors opening and closing
Metaphor Sea's wheel / grandmother's words your shining beacon/ the kite of your dreams
Repetition: Prepositional phrase Behind you, above you, around you, beside you - reinforces the island
'holding' the child in every way/ their whole world
Repetition of 'walk good' 'walking good' might be what the child remembers of his grandmother's advice
Rhetorical question: Will things turn out right?
This is the only punctuation so it makes the question stand out
The short stanzas follow a pattern of 3 lines then two stanzas with two lines which splits the poem between when the
child is on the island to travelling away
Pace of the poem is quite slow and thoughtful which makes it quite sad

## Quick maths

(1) $0.06 \div 10$


The furst 12 unstomers at a boolaing office each bought the following number of cinema tickets:
(5) $7-6.067$
(6) $0.2 \times 80$
(7) $98 \%$ of 250

$2,1,3,16,1,4$
$1,5,4,1,7,2$


Atter the 13th customer the mean number of tickets for each customer was 4. find the number of tickets bought by the 13 th custome.
(9) $1 \frac{1}{2} \times 50$
(10) $7 ; 200 \div 6$

## LO: To calculate the area of parallelograms and triangles.

Complete one or more of The challenges

We will move onto something else tomorrow so let me know how confident you Feel finding the area of triangles and parallelograms



## Story starter!

[^0]Either use the story starter idea or one of your own
Use at least three features from the Writing Checklist. List them in the margin and then highlight/underline them with a coloured pencil/fineliner so that I can see where you have used them

## Choose one SPaG mat to complete




| Draw lines between the pairs of  <br> antonyms.  <br> private public | $\mathbf{b}$ |
| :---: | :---: |
| genuine | lower |
| raise | fake |
| cheerful | dreary |

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

The warm, woollen blanket kept Mabel warm.


Rewrite the sentences and add in the relative pronouns and
punctuation marks that are missing
We went to a restaurant served Italian food.

The waiter was called Gino brought us our food.
$\qquad$



## Spellings

## Each sentence below has one word that is incorrect. Write the correct spelling of the

 word in the box.1. How could Sarah perswad her mum to stay out later?
2. The school trip was to an anshient temple.
3. Mohammad really wanted to win the compitishion
4. Loki, the dog, hated thunder and litening
5. There was a worrying sound coming from the vehcle.
6. It won't be nesesary
7. The tempracher in the classroom was increasing
8. The lady next door was being a newsance.


The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The hotel was too small to @icomodaty the large party
2. They lived in a friendly omunate
3. "Mum, you always gageraty" shouted James.
4. Year 5 (reqentlygot all of their spellings correct.
5. They were asked to leave imediatley
6. The ugly sisters would always rritsisg Cinderella
7. Dad hurt a leg mushowhilst jogging.
8. They had a marvelus) first day at school.


[^0]:    Wherever we go in our lives, someone has been there before us. It's sometimes hard to imagine.

    When you walk down the street, when you travel to school or work, when you go about your normal, everyday business you are always surrounded by the past. Memories. Moments. Hopes. Dreams. The lives of others are entwined with ours. We may not notice them, we may not see or feel them, but they are there.

    Echoes of the past are all around us. If you close your eyes and think, if you close your eyes and let your imagination run wild, you can almost see them. Almost feel them.

    As they pass you by, you start to think. You start to dream..
    Choose one of the characters in the picture, either from the past or the present. Can you tell their story?

