A topic web showing some of the activities that may be carried out in Reception class including outdoor learning in the courtyard and nature space.

Understanding the World

ICT: Develop familiarity with a range of technology including interactive whiteboard, beebots and ipads. Role-play using cash-registers, remote control toys, calculators. Superhero Me: Growing and

changing, preferences, similarities and differences, naming parts of the body, senses. Develop a sense of time – looking at the change of seasons, holidays and looking forward to Christmas and Advent.

Real-life Superheroes: Find out about the different responsibilities of people who help us including the police, fire services etc.

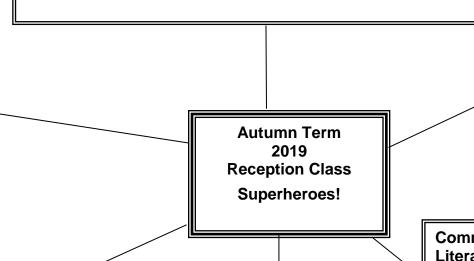
Seasons: Signs of Autumn RE: Christianity – Find out why the word God is important to Christians. Think about how we can care for our wonderful world. Learn about religious festivals, for example, Harvest, Diwali, Christmas.

Personal, Social and Emotional Development

Settling into school routines. Discuss and agree class behaviour expectations. Promote positive behaviour. Exploring and learning about our school values and British values. Develop independence, for example, changing for PE, hygiene in the toilet area. Think about how we grow and change. Learn about "reallife superheroes" eg police, fire fighters etc. Celebrate achievements and birthdays. Promote the forming of good relationships with others, eg being a good friend, taking turns etc. Compare different cultures and how they celebrate festivals and events. Explore ways to develop a growth mindset in the Early Years.

Physical Development

Explore moving in different spaces and in a variety of ways. Use imagination to move creatively in response to music, stories and rhymes. Use a range of small and large equipment safely. Throwing and catching skills. Develop and improve gross motor skills through activities in the outside area and PE lessons. Continue to develop fine motor skills through using construction toys, jigsaw puzzles, manipulating playdough and cutting, painting, drawing, sticking activities. Letter formation activities.



Expressive Arts and Design

Daily art activities. Make models and pictures using a variety of media. Explore a range of media and techniques such as pastels and paints. Investigate making sounds using a range of instruments and body percussion. Listen to live and recorded performances. Learn rhymes and songs including for Harvest and Christmas. Opportunities to use imagination in music and movement, drama, storytelling and dancing. Use percussion instruments to represent familiar sounds and to add sound effects to familiar stories. Opportunities for using imagination in role play.

Mathematics

Sing songs and counting rhymes which recite number names in order forwards and backwards. Learn to recite the number names in order to 20 and beyond. Recognise and order numicon shapes. Play number games which involve counting and matching, such as dominoes, snakes and ladders and jigsaws. Practise number recognition. Number formation activities. Introduce simple mathematical language to describe 2d shapes. Sort objects and shapes based on different colours, sizes and shapes. Use multilink cubes to measure length. Create patterns using tiles, multilink or shapes.

Communication and Language/ Literacy

Provide opportunities for the children to talk and plan how they will begin and carry out a task, such as making a model, role play, games and other activities. Exposure to a range of texts, through different media, including fiction, nonfiction and poetry. Discussion of stories, events, characters and vocabulary. Predict possible endings to stories. Share news, feelings and ideas with peers. Twice daily phonics sessions to include sight word recognition and blending and segmenting CVC words. Range of phonic activities and games. Write whole class stories. Write for a range of purposes, making labels, writing captions etc. Develop fine motor skills, letter formation. Write own name and other familiar words from memory.