#### Maths

- continuing to practise rapid recall addition facts to 10, 20 and to 100
- add and subtract confidently using a range of mental strategies
- recall and use multiplication and division facts for the 10 times tables, including recognising odd and even numbers.
- solve multiplication and division problems.
- recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity,
- write simple fractions for example,  $\frac{1}{2}$  of 6 = 3and recognise the equivalence of 2/4 and ½.
- compare and order lengths, mass, volume/capacity and record the results using >. < and =
- compare and sequence intervals of time
- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).
- interpret and construct simple pictograms, block diagrams and simple tables
- ask and answer questions about totalling and comparing categorical data.

### Music

Exploring pitch.

Giving a performance.

Music of the sea.

## Geography

Human and physical features of the seaside in the UK

Andy Goldsworthy & Barbara

Creating prints inspired by nature

Hepworth

Comparing and contrasting different seaside locations.

# Topic web to show possible Year 2 activities for this term

### **English Fiction** – Stories by the same author, fantasy settinas. Non-Fiction – Explanation texts, non-Computing chronological Programming – An introduction reports. **SPAG** to programming and algorithms **Design Technology** Recognise, use and punctuate different types of sentences: command, statement, questions and E-safety – Staying safe online Sliders - Using a exclamatory. slider mechanism to Recognising and using apostrophes. move parts of a Using connectives such as: when, if, so, that, constructed model. because. Using adjectives to give more detail to nouns. Using time connectives sequence events. Starting to learn about paragraphs. Introducing 'ly' adverbs. Recognise and use some speech in writing. Using plurals. At the seaside Suffixes (-ly -ment -ness - less -ful) Daily spelling practise of common exception words. Reading Daily phonic sessions to support both reading and spelling. Weekly reading comprehension activity. PΕ **PSHEE** Target games Belonging to a group; roles and responsibilities; being the **Athletics** same and different in the community RE **Fitness** What do Christians believe What money is; needs and God is like? wants; looking after money. History Special words, stories and Art writings - Judaism focus Seaside holidays past Natural Designs

**Science** 

Living things and their habitats

Use of everyday materials

and present

**Grace Darling** 

The history of the RNLI