

Please tick and date the activities your child has completed.

Maths logs should be handed in on Thursday and will be returned on Friday, alternatively you may wish to upload evidence of your child's learning to their Tapestry journal.

Shaded activities will have a greater impact if they are practised in short bursts and repeated on a regular basis. When appropriate, I will share our class focus or individual pupil targets on Tapestry so that you can consolidate the skills taught in school at home. Why not share the activities your child has enjoyed with the school community by using Twitter? Include @chesterfordsch and the hashtag #GCPAClassOneMathsLogs so we can easily find and share in class. If you would like more ideas and information about supporting your child at home I recommend the maths area of the Oxford Owl website: <https://www.oxfordowl.co.uk/welcome-back-for-home/reading-owl/maths> If you have any further questions, please do not hesitate to contact me. Mrs White

Make or draw some different sized bones. Put your bones in order. You could measure your bones with coins or a ruler.	Practise counting in twos, fives and tens. You could visit: https://www.mathsisfun.com/numbers/skip-counting.html	Join in with the RSPB Big Garden Birdwatch 28th -30th January Be in charge of timing, count and record the birds that you have seen. Maybe use your maths skills to bake some treats to enjoy during your bird watch too.	Practise counting in ones to 100 you could do it when you are skipping, hula hooping or jumping on a trampoline... http://www.ictgames.com/whackAMole/index.html
Practise counting backwards in ones.	If 100 is the answer, what is the question? Think of as many different ways as you can.	Practise telling the time on an analogue clock (o'clock and half past)	Play Snakes and Ladders.
Build a dinosaur with Lego or building blocks. How many blocks did you use? How tall is your dinosaur?	Practise Taking Away You could play 'Target Take Away' http://www.ictgames.com/targettakeaway.html	Choose two different types of dinosaur. Ask an adult to help you find out how tall they were and how heavy they were. Now compare your two dinosaurs using these maths words: <i>heavy, heavier, heaviest, light, lighter, lightest, tall, taller, tallest, short, shorter, shortest</i>	Practise making amounts using coins. You could play 'Pay for It' http://www.ictgames.com/payForIt/
Practise recognising numbers to 50 and beyond. You could play 'Post a Letter' http://www.ictgames.com/postletter.html	What would the world be like without numbers? Write about your ideas.	Practise doubling and halving numbers. You could play 'Robin Hood Doubles' or 'Hit the Button' http://www.ictgames.com/robindoubles.html https://www.topmarks.co.uk/maths-games/hit-the-button	Write the names of 10 different dinosaurs. Count how many letters are in their names. Which was the longest? Which was the most common?
Write number sentences using these symbols + = -	Practise number bonds to 10. You could play 'Save the Whale' http://www.ictgames.com/save_the_whale_v4.html or 'Hit the Button' http://www.topmarks.co.uk/maths-games/hit-the-button	If 50 is the answer, what is the question? Think of as many different ways as you can.	Practise spelling these words: zero, one, two, three, four, five, seven, eight, nine, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty