

Numeracy

- * Number and place value
- * Mental addition and subtraction
- * Mental multiplication and division
- * Problem solving
- * Properties of 3d shapes.
- * Halves and quarters
- * Measurement of time: minutes, hours, days, weeks, months, years
- * Measurement of height using non-standard measures

PSHE

- * Me and My Relationships
- * Me and My Feelings

RE

- * Who is Jesus?
- * Prayer – How do Christians and people of other faiths pray and use prayer
- * Understanding Christianity: Salvation

Literacy

Daily phonics and reading, regular handwriting taught sessions.

Fiction:

- * Traditional Stories and Fairy tales

Non-Fiction:

- * Discussion
- * Instructions

Poetry:

- * Using the Senses
- * Rhyme and Pattern

Art

* What is Sculpture? In this unit children develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture.

History

- * What can we learn from Mary Anning? This unit looks at the life of a significant individual from the past and how her achievements impact on our lives today.
- * Dinosaurs and the prehistoric world

PE

- * Gymnastics - Children investigate movement, stillness, and how to find and use space safely.
- * Games – Children play games that demand simple decisions on how to use space to avoid opponents, keep the ball and score points.

ICT

- * Computing- Children will continue to work on algorithms using Espresso Coding
- * Digital Literacy – Children will begin to use laptops. They will log on and open specific programmes and, under supervision, use the internet to find information linked to our class topic.
- * E-Safety – Health, wellbeing and lifestyle, Privacy and security, Managing online information.

Design Technology

- * Homes - This unit gives children opportunities to develop their understanding of structures. They will practise folding and explore different methods of joining materials. Children will create a shoebox room incorporating the skills that have been taught.

Science

- * Animals including humans - Children will identify and name a variety of common animals that are carnivores, herbivores and omnivores. Children will compare the structure of common animals, including prehistoric animals.
- * Seasonal change - This unit will deepen the children's understanding of changes that happen during the year and how the seasons can affect our lifestyles.

Geography

- * An Island Home – This unit develops children's understanding of geographical features and offers opportunities for them to express their views about people, places and environments.

Music

- * Chanting and rhythm – This unit develops children's ability to use their voices expressively by singing songs, chants and rhymes.

Class One Spring Term 2020

DINOSAURS